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PACE

Commission to Promote and
Advance Civic Education

Annual Report 2023 – 2024

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I. Summary of the Commission

In January 2021, the Hawai'i Supreme Court adopted Rule 23 of the Rules of the Supreme Court of the State of Hawai'i creating the Commission to Promote and Advance Civic Education (PACE Commission or Commission).

As set forth in Rule 23, the purpose of the Commission is “to promote and advance civic education for students and citizens throughout Hawai'i.” The Commission is tasked with endeavoring to: provide leadership, oversight, and initiatives to increase civic education in the community and schools, increase knowledge about government, and promote informed participation in government and democracy in Hawai'i; provide educational resources for the public about the importance of civic education; maximize the efficient use of available resources by improving collaboration and coordination among entities promoting civic education; encourage attorneys, judges, government officials, and other public and private leaders in Hawai'i to take leadership roles in expanding civic education; reduce barriers to civic education by developing resources to overcome language, cultural, and other barriers; and increase pro bono contributions by Hawai'i attorneys to civic education.

The Commission's mission statement is: “To create, implement and amplify sustainable programs, resources, and practices that improve place-based, constitutionally informed and culturally sensitive civic education and engagement in Hawai'i schools and communities.”

In its third year, the PACE Commission has continued to work on new civics projects, and to expand and support existing programs, seeking to meet the purposes set out in Rule 23. The Commission has deepened its collaborations with other entities and groups such as the American Judicature Society (AJS), the Department of Education (DOE), the Hawaii State Bar Association (HSBA), the U.S. District Court for the District of Hawai'i, the Davis Democracy Initiative and other organizations. Further, a growing number of attorneys, judges and community members have contributed to the work of the Commission or have reached out to seek ways to partner on civics initiatives. The Commission is proud of its work and that it has reached thousands of students and community members in the past three years. The Commission notes, however, that its current organization is based on volunteer time and the bulk of its projects are also implemented by volunteers. In order to expand civics education to desired levels and to reach even more in our community, permanent staffing to support the PACE Commission should be considered.

II. Commissioners

The Commission has fourteen members appointed according to Rule 23 by the following appointing authorities: Chief Justice of the Hawai'i Supreme Court, Governor, President of the Senate, Speaker of the House, Office of Hawaiian Affairs (OHA), Superintendent of the DOE, Chief Judge of the U.S. District Court for the District of Hawai'i, President of the University of Hawai'i (UH), Dean of the William S. Richardson School of Law, HSBA, Hawai'i Association of Independent Schools (HAIS), and two members selected by the other appointed members.

The following have been Commission members during the past year:

<u>NAME</u>	<u>APPOINTING AUTHORITY</u>
1. Hon. Lisa M. Ginoza (Chair)	Chief Justice of the Hawai'i Supreme Court
2. Rep. Amy A. Perruso (Vice-Chair)	Speaker of the Hawai'i House of Representatives
3. Matt M. Mattice	Chief Justice of the Hawai'i Supreme Court
4. Perry Arrasmith	Governor of the State of Hawai'i
5. Sen. Dru M. Kanuha	President of the Hawai'i Senate
6. Carmen Hulu Lindsey, OHA Board Chair	Office of Hawaiian Affairs
7. Rosanna Fukuda, MAEd.	Superintendent of the Dept. of Education
8. Hon. Wes Porter	Chief Judge of the U.S. District Court for the District of Hawai'i
9. Debora Halbert, Ph.D.	President of the University of Hawai'i
10. Troy J.H. Andrade, Ph.D.	Dean, William S. Richardson School of Law
11. Ruth Oh, Esq.	Hawai'i State Bar Association
12. Philip Bossert, Ph.D.	Hawai'i Association of Independent Schools
13. Nathan G. Kam	PACE Commission
14. Colin Moore, Ph.D.	PACE Commission

The Commission does much of its work through two committees. The Committee on Civic Education in Schools focuses on school-related projects and is co-chaired by Prof. Colin Moore and Rosanna Fukuda. The Civic Engagement Committee works to create and coordinate civics initiatives more broadly to include the community as well as students, and is co-chaired by Prof. Troy Andrade and Steven Uejo. These committees have their own regular meetings, separate from the Commission’s meetings.

The Commission wishes to recognize and thank the following who regularly participate in Commission meetings and provide valuable input and service to the Commission: Iokepa Command, Office of Sen. Dru Kanuha; and Alicia Fung, Esq., who prepares the minutes for each of the Commission meetings. The Commission also recognizes and thanks Nadine Grace for her administrative work in support of the Commission, and Hi’ilei K. Casco for her assistance in preparing this annual report.

Group picture with students from Ewa Makai Middle School at the “Lawyers Visiting Schools” event in May 2024



III. Commission Meetings

From May 2023 through September 2023, the Commission met every other month. From October 2023 to May 2024 (with the exception of December 2023) the Commission met monthly, as it had in prior years. The Commission typically meets via zoom on the third Tuesday of the month. Since the last report was submitted on May 4, 2023, the Commission held ten meetings on the following dates:

- ❖ Tuesday, May 16, 2023
- ❖ Tuesday, July 18, 2023
- ❖ Tuesday, September 19, 2023
- ❖ Tuesday, October 17, 2023
- ❖ Tuesday, November 28, 2023
- ❖ Tuesday, January 23, 2024
- ❖ Tuesday, February 20, 2024
- ❖ Tuesday, March 19, 2024
- ❖ Tuesday, April 16, 2024
- ❖ Tuesday, May 21, 2024


Copies of the Commission agendas can be found in the Appendices.

Summaries of Commission Meetings

1. May 16, 2023

Guest speakers Dr. David Ball and Dr. Pam Sakamoto provided an overview of the mission of the Davis Democracy Initiative at Punahou School. The purpose of the Davis Democracy Initiative is to leverage resources for the benefit of Hawai'i students. Dr. Ball and Dr. Sakamoto indicated that they would eventually like to be involved in the Courts in the Community program, and shared other initial thoughts on collaborations and partnerships in the future.

The Civic Engagement Committee reported that the Law & Justice Academy group is working on applying for a grant from HSBA to set up the program in multiple locations, such as the William S. Richardson School of Law during the summer, Maui



during the fall, and Hawai'i Island and Kaua'i in 2024. Each local organization will control the program, and PACE will provide guidance and resources. The Civic Engagement Committee also reported that Committee member Roger Nakatsuji is taking the lead on the video contest, which will be open to schools, students, and the general community. The content created through the video contest can be used to populate the PACE website.

The Civic Education Committee reported that HSBA received a request for speakers to come to Ewa Makai Middle School, and is working on putting together a presentation around Constitution Day. The civic survey group is working on putting together a report on the K-16 survey study, and hopes to complete the report by November 2023. Members of the PACE Commission and CJ Recktenwald also met with Superintendent Hayashi and discussed the PACE Commission's efforts on the civic survey study, Schools of Democracy, and the Seal of Civic Engagement. Superintendent Hayashi expressed support for all initiatives. Superintendent Hayashi also suggested putting together a short video on the civic survey study to present to educators.

2. July 18, 2023

Rep. Perruso reported that she has been running the Kids Voting Hawaii program through a non-profit organization, the Civic Education Council, but is exploring options for transferring leadership of the program. Members discussed possible avenues, including the Davis Democracy Initiative, which expressed interest in being involved with public schools.

The Civic Education Committee reported that regarding Schools of Democracy, reviewers are in the process of considering applications from Mililani High School and Maui High School, with final decisions to be made shortly. Next steps for this program will be to work on a plan for implementing this program in middle schools. The Committee also reported that civic survey group members are working on draft survey questions.

The Civic Engagement Committee acknowledged that via email voting Commissioners approved a funding request of \$6,050.00 for the Fall 2023 Maui Law & Justice Academy scheduled for October 10-12, 2023. Prof. Troy Andrade has also begun discussions with Chief Judge Robert Kim of the Third Circuit regarding efforts to bring the program to Hawai'i Island. Judge Kim shared interest in potentially pursuing two programs – one in Hilo and one in Kona. Liam Skilling of the William S. Richardson School of Law also expressed interest in being involved and is willing to travel to Hawai'i Island for the program. In regard to the civics video contest, the Committee determined there will be two contests: one that is open to all 7th to 12th grade students in private and public schools, and one that is open to the general public. The Committee hopes to launch the contest in Fall 2023.

3. September 19, 2023

Judge Ginoza introduced Tiare Nakata, a Hearings Officer at the Administrative Driver's License Revocation Office. As part of her HSBA Leadership Institute Project, Tiare volunteered to work on PowerPoint presentations aligned with DOE social studies course standards and centered on topics including Hawai'i case law, and how the U.S. Constitution differs from the Hawai'i State Constitution. Commissioners provided suggestions such as emphasizing place-based curriculum (e.g. 1978 Constitutional Convention, cases around water rights, Hawai'i-relevant issues, etc.) so that students could better relate to the materials.


The Civic Education Committee reported that both Mililani High School and Maui High School were awarded as Schools of Democracy and will be recognized in upcoming ceremonies. Prof. Troy Andrade reported on sessions held at Ewa Makai Middle School, reaching almost 500 students. The sessions involved basic civics concepts and important players, including the branches of government, state and federal systems, Fred Korematsu, and Patsy Mink.

The Civic Engagement Committee reported that the Maui Law & Justice Academy program leaders and coordinators have shifted their priorities to recovery efforts related to the Lahaina wildfires and have made the call to postpone the program to 2024, rather than October 2023. Planning for an academy on Hawai'i Island is still moving forward, with both Hilo and Kona Bar Associations involved. University of Hawai'i Hilo and Hawaii Community College are also interested in being involved. Nathan Kam provided an update on the website, and that the Anthology team presented a few design proposals and received feedback from the Committee. The Anthology team will have revised design concepts available around early October and will be ready to present the design to the PACE Commission for approval at that time.

In regard to the upcoming 2024 legislative session, Iokepa Command suggested that the Commission come up with a timeline on drafting and decide whether to pursue the introduction of a new bill or focus efforts on bills carried over from previous legislative session. Once decided, Iokepa suggested the Commission should discuss the content of the bill and how to reframe the bill to fit the current circumstances. The Commissioners discussed ideas for the upcoming legislative session.

4. October 17, 2023

Sylvia Foures of Anthology presented the draft PACE website. Commission members engaged in general discussion and provided comments. Tiana Pierce of Anthology presented a timeline for website publication and next steps, which include collecting feedback and for Anthology to make revisions through the remainder of October.



The questions for the civics survey were finalized. The first version will be for DOE educations, and a separate version will be made for educators from independent schools.

Prior to the meeting, Rep. Perruso circulated an update regarding the combining of two civic education bills for review and comment by the Commissioners. Commissioners discussed their concerns and agreed to think over the language of the bills for further discussion with Rep. Perruso.

5. November 28, 2023


The Civic Education Committee reported on the civics survey project. As of the date of the meeting, the survey received about 500 responses and will remain open for responses until January 2024. The Committee noted that the number of responses may be the highest among similar surveys in other states, and the high response rate among public schools can be credited to the support of the DOE and the DOE Superintendent. The independent schools version of the civics survey was also released.

The Civic Engagement Committee reported that in regard to the video contest, the Committee considered collaborating with Searider Productions at Wai‘anae High School and possibly working with students on specific civics-related content. In regard to the Law & Justice Academy, the Committee has been in discussion with Hawai‘i Island contacts and is aiming to hold the academy in Hilo during fall break of 2024. Nathan Kam reported that the PACE website team gathered content and feedback from Commissioners, and is working toward a mid-December date to circulate the first beta version of the website to the Commission for review.

AJS Executive Director Sylvia Yuen reported that the AJS entered into a Memorandum of Agreement with the United States District Court for the District of Hawaii Attorney Admission Fund (“FUND”), under which FUND has agreed to make a monetary donation to AJS for collaboration with PACE. AJS will collaborate with PACE on the following goals:

- ❖ Increase public understanding of and confidence in the judiciary in a democratic society;
- ❖ Leverage the resources of both AJS and PACE to achieve greater impact in promoting civic education in Hawaii;
- ❖ Increase civic education resource materials aligned with school standards that are available to educators; and
- ❖ Increase outreach regarding civic education to students, educators, and citizens in Hawaii.

The Commission discussed Governor Green’s Proclamation for Civics Awareness



Month issued in mid-November in response to the Commission’s request. Commissioners were in favor of issuing a press release regarding the proclamation, and to provide updates on ongoing initiatives, particularly highlighting the partnership with AJS.

6. January 23, 2024

The Civic Education Committee reported that organizers will soon be wrapping up a second push for responses to the civics survey. The private school version of the survey was circulated to all heads of schools and curriculum directors in late November and early December 2023, with a follow-up communication circulated in mid-January. The public school version of the survey received approximately 500 responses, of which only about 200 were from respondents who indicated that they had some connection with civic education. In relation to Schools of Democracy, ceremonies were held on January 5 and January 8, 2024 for Mililani High School and Maui High School, respectively. Two other high schools are currently contemplated to be the next schools to participate in the program. A middle school program is also being prepared, and organizers are reaching out to middle schools to see who may want to pilot the program next year.


The Committee on Civic Engagement reported that Law & Justice Academy organizers are working with the Third Circuit Judiciary and the Hawaii County bar Association for a Fall 2024 program to be held entirely at the courthouse. Maui may also host a Law & Justice Academy in Fall 2024, but that is unclear in light of circumstances on Maui. In relation to the video contest, organizers are in contact with Wai’anae High School to enter into a contract for Searider Productions to produce a PSA-type video for the PACE website and as a template for future video contests.

In regard to the 2024 legislative session, Rep. Perruso reported on the status of companion bills SB 2052/HB 1587 (Relating to Civic Engagement). Commissioners discussed potential testimony by PACE.

7. February 20, 2024

The Civic Education Committee recommended that Prof. Colin Moore take Matt Mattice’s place as co-chair of the Committee, which the Commission approved. The Commission thanked Matt for his service as co-chair and it was noted he will continue participating on the committee. In relation to the civics survey, Phil Bossert reported that the survey response from private schools has not been as robust as from public schools.

The Civic Engagement Committee reported that Nathan Kam presented a website mock-up for review, and that Committee members are reviewing the mock-up and will provide comments. The Law & Justice Academy group is moving forward with planning the program in Hilo over fall break (October 2024). For the video contest, Committee members plan to meet with Sylvia Yuen of AJS to discuss AJS’s potential sponsorship of



the video contest.

In regard to the 2024 legislative session, Commissioners discussed SB 2052 (Relating to Civic Engagement) , which was heard by the Senate Committee on Education but did not pass out of the committee. The issues raised included whether the Public Access Room is the appropriate responsible party, due to lack of capacity and space, rather than the DOE. The Commissioners also discussed HB 1587 (Relating to Civic Engagement), and the next steps for support of both bills. It was noted that, due to the Maui fires' impact on the State's financial condition, there was a low chance for a bill involving appropriations.

Justice Ginoza reported on parties interested in collaboration with PACE, such as the ALA Hawaii Girls State program, the Federal Bar Association's Civic Education Committee, and the Fusion Center from the U.S. Department of Homeland Security. Rosanna Fukuda indicated that she would be working with the American Bar Association Division for Public Education in late summer and will likely reach out to PACE for support.

8. March 19, 2024


Members welcomed Perry Arrasmith, a new commissioner appointed by Governor Green. The Civic Education Committee reported that over 1,400 responses were received for the civics survey project. The working group is preparing to begin analysis of the data, with the survey closing on the last day of March.

The Civic Engagement Committee reported that Prof. Troy Andrade, Sissy Farm, Donna Kalama, Judge Grey Meyers, and high school teachers from Kauai High School have begun conversations on potential PACE Commission projects for Kauai. In relation to the video contest, partnership with AJS will make it possible for PACE to participate in the upcoming year's 'Ōlelo Youth Xchange video competition. The working group has begun brainstorming the video contest topic.

The PACE website is also making good progress. Anthology received comments from Commissioners and is working on revisions to the website. Further updates will be circulated via email. Related to the Civic Engagement Committee, Justice Ginoza raised the question whether collaboration with the Bishop Museum and the counties would be possible. Further investigation of these possibilities will be made.

Commissioners also discussed the AJS/PACE collaboration. The main focus of the collaboration is to create materials that will align with DOE social studies standards, which can be made available to the public on the AJS and PACE websites. The goal is to have demonstrable work products by the end of the year.

Perry Arrasmith reported on a proposal for a Hawai'i pocket constitution, and circulated a working document to the Commissioners. Commissioner Arrasmith also



presented a proposal for the printing and distribution of the pocket constitution, which was modeled on Alaska’s approach to printing their state constitution. The recommendation is to arrange for publication through the Office of Lieutenant Governor, the Legislative Reference Bureau, or a private organization. Commissioners were supportive of the proposal and discussed potential printing resources.

9. April 16, 2024

The Civic Education Committee reported they are waiting for information from the DOE to begin the data analysis of the results from the civics survey. The Committee is also reaching out to independent contractors to look at the data to create a summary report. One common response among social studies teacher has been a request for training on strategies to address current controversial issues.

The Civic Engagement Committee reported that Anthology continues its work on the PACE website, collecting and incorporating feedback from Commissioners. Regarding opportunities to collaborate with other groups, Justice Ginoza reported there may be opportunities for PACE to collaborate with the Honolulu City and County’s summer fun program, which will continue to be explored.

In regard to the AJS/PACE project, there was an in-person meeting held on April 5th with the three education specialists contracted by AJS for the project, AJS executive director Sylvia Yuen, numerous PACE Commission members, and others interested in the project. The education specialists and the working group are putting together strategies to maximize efficiency and productivity. The plan is to have deliverables by the end of the year.

Perry Arrasmith reported on the pocket Constitution proposal, sharing that he had discussions with the Public Access Room (“PAR”) staff regarding the logistics of distribution of the Pocket Constitution to the community via PAR. Rosanna Fukuda shared information regarding an upcoming workshop for teachers regarding Korematsu v. U.S. that was scheduled to occur the week of April 22, 2024. Rosanna also reported that preliminary work for the National Council for the Social Studies has been completed, however, the Committee is still seeking assistance in establishing a non-profit organization. Lastly, David Ball shared links to a student-driven project regarding Kids Voting Hawaii for students and adults interest in participating.

10. May 21, 2024

A meeting was held but minutes are not yet available.

IV. PACE Committees

The Committee on Civic Engagement

The Civic Engagement Committee meets monthly, focusing its efforts on planning and executing various program ideas. This Committee is co-chaired by Professor Troy Andrade and Steven Uejio. Other members include Lynda Arakawa, Keahe Davis, Linda Lee Farm, Kaliko D. Fernandes, Molly Forthofer, Associate Justice Lisa Ginoza, Donna Kalama, Nathan Kam, Patricia Kickland, Kaulu Lu'uwai, Judge Sonja McCullen, Judge Gregory Meyers, Robert T. Nakatsuji, Magistrate Judge Wes Porter, Jane Robinson, and Brister Thomas.

The Civic Engagement Committee is currently working on three initiatives:

1. Law and Justice Academy

Following the success of the first Maui Nui Law & Justice Academy in October 2022, the Committee engaged in planning efforts for the October 2023 Academy. At the Academy, which occurs over the fall break, select students in Maui are provided tools to learn about civics and participate in a uniquely tailored mock trial exercise. By the end of the three-day exercise, all student participants argue for their clients in front of real judges. Students also engage with and hear from community leaders, attorneys and court staff about their positions, duties and personal stories, and also learn about different opportunities to serve in government or engage with community issues. Students are also informed of pathways for attending college. The Maui County Bar Association (MCBA) graciously agreed to coordinate the 2023 Academy.

Unfortunately, the tragic fires in Lahaina in August 2023 put a halt to the Academy given the MCBA's focus on providing relief and legal support to displaced victims and the community. The Committee expressed its full support of the MCBA's decision to postpone the Academy until a more appropriate time. The Committee stands ready to assist when the MCBA is ready to proceed with the Academy.

The Committee then began in earnest to work with a team in Hilo to take the Academy concept there and to provide a shadowing opportunity for other jurisdictions interested in learning more. The team consists of partners from the Third Circuit Court, the University of Hawai'i at Hilo, and the Hawai'i County Bar Association. The Committee's work continues on the Hilo Academy, which will occur in October 2024 at the Hilo courthouse.

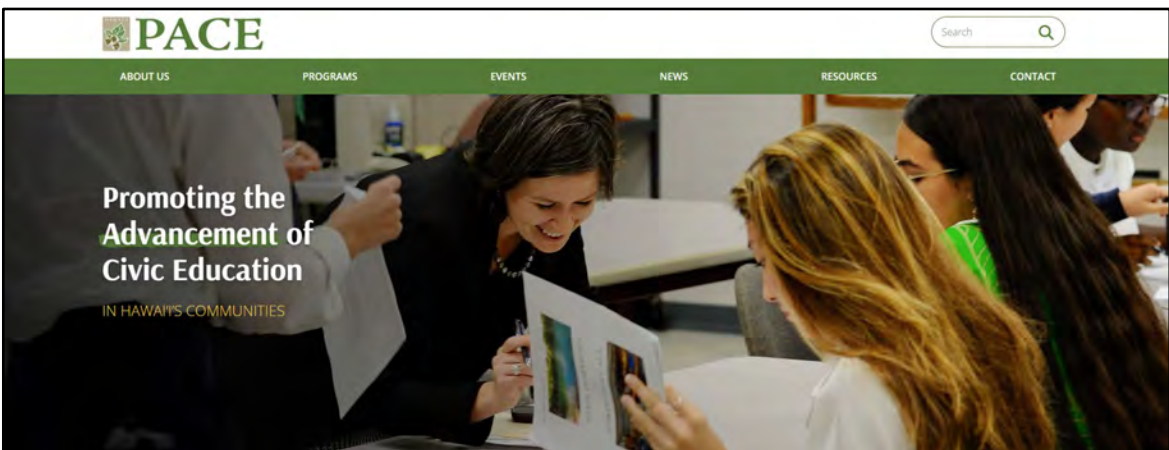
2. Video Contest

This year, the Committee also explored various options for conducting a civics-oriented video contest for students. The Committee plans on working with the American Judicature Society to sponsor a civics-focused category in a video competition in early 2025.

3. PACE Commission Website

In 2023, the Committee assumed responsibility for developing the Commission’s website. In conjunction with Nathan Kam and his extraordinary team of web designers and technology experts at Anthology, the Committee continued to develop the content and design of the website to serve as a hub for the Commission’s work and outreach to the public. The Committee is optimistic that the website will be able to launch in 2024.

Snapshots of the forthcoming PACE website





The Committee on Civic Education in Schools

The Education Committee is focused on civic education in the schools and is co-chaired by Colin Moore and Rosanna Fukuda.

The Civic Education Committee is working on the following initiatives:

1. The Hawaii Schools of Democracy (HSOD) Program.

The Hawaii Schools of Democracy voluntary program recognizes public high schools in the state of Hawaii for a commitment to preparing students to be engaged and active citizens in their communities through high-quality civic learning opportunities. At the core of this preparation is:

- ❖ A rigorous commitment to civic learning aligned to the Hawaii Core Standards for Social Studies;
- ❖ Opportunities for civic learning across the curriculum; and
- ❖ A school culture that embraces the Aloha Spirit.

Selected PACE members were on the review team. In 2023, Maui High School and Mililani High School were the first schools to be recognized for this honor. Recognition ceremonies were held in January 2024 for both schools. PACE Commissioners Rep. Amy Perruso and Rosanna Fukuda of the Hawaii Department of Education attended the ceremonies.

Two additional schools are currently applying for HISOD Status for School Year 2024-2025. Selected PACE members will be asked to be reviewers for this year as well.

2. Civic Survey

The PACE Civic Survey is intended to provide a research-based report for schools, legislators, community groups, nonprofits, and interested stakeholders on the state of civics education in Hawai'i so they can focus resources on areas of need, identify opportunities for collaboration, and provide data for future initiatives. PACE Commissioners Colin Moore and Rosanna Fukuda designed a survey instrument to gather perspectives from educators and administrators on the current state of civics education in Hawai'i. In January 2024, the Hawai'i DOE distributed this survey to educators in public schools, while the Hawai'i Association of Independent Schools administered it to independent school educators.

A copy of the PACE Commission's Civics Education Survey is attached in the Appendix. A total of 1,432 DOE educators and approximately 100 educators from

independent schools responded to the survey. The survey results are currently being analyzed. It is anticipated that a final report will be released in July 2024. The Commission wishes to thank Superintendent Keith Hayashi and Chief Justice Mark Recktenwald for collaborating on a video that encouraged educators to participate in the civics survey.

Screenshot of Superintendent Hayashi and Chief Justice Recktenwald from the Civic Education Survey promotion video



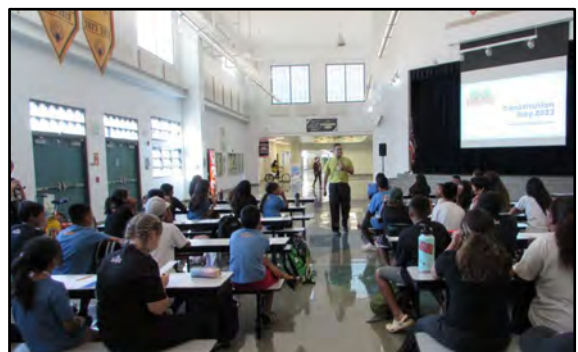
3. Lawyers Visiting Schools

In 2022, at the request of the PACE Commission, the HSBA created a way for schools to request an attorney to be a speaker. The HSBA contact information was provided to schools statewide. For the past year, the PACE Commission would like to thank and appreciate the following attorney speakers who visited with students: **Prof. Troy Andrade, Sara Ayabe, Carol Kitaoka, Ruth Oh, HSBA President Jesse Souki, Kimberly Torigoe, and Janel Yoshimoto.**

A highlight of this program is that members of the Committee took part in Ewa Makai Middle School's "**Lawyers Visiting Schools**" event on September 18 and 19, 2023 and also on May 10 and 13, 2024. Professor Troy Andrade and Ruth Oh spoke to over 500 sixth graders about diverse legal topics including how laws are formed, what lawyers do, the three main branches of government, checks and balances of power, civic engagement, Hawai'i's civil liberties, the U.S. Constitution, and Constitution Day. Students and teachers especially enjoyed learning about how

Hawai'i's own Patsy Mink paved the way for gender equity in almost all aspects of educational opportunities, including women's sports, through her work on Title IX. With members of HSBA, Professor Andrade, Ruth Oh and Kimberly Torigoe also spoke to over 300 seventh graders about the impact of local and historical events on places throughout the U.S. and also in their neighborhood, such as the bombing of Pearl Harbor and the internment of over 125,000 Japanese-Americans, Italian-Americans and German-Americans in camps throughout the U.S., including at Honouliuli National Historic Site just blocks away from Ewa Makai Middle School. Teachers appreciated how the attorneys are developing lessons and exercises for students to understand how the three branches of government generate and clarify laws, through statutes, executive orders, and court decisions.

Professor Troy Andrade and Ruth Oh, Esq. speaking with students during a "Lawyers Visiting Schools" event in 2023 at Ewa Makai Middle School



4. PACE Support for the Judiciary History Center Speaker's Bureau

The Judiciary History Center has an active Speaker's Bureau through which schools or other groups can request a judge to visit with them, or to have judges meet with students or groups at the Judiciary History Center. In recent years, after impacts from the covid pandemic, the PACE Commission began collaborating with the Judiciary History Center to support and enhance opportunities through the Speaker's Bureau. In October 2022, at the request of the PACE Commission, Governor Ige issued a proclamation naming that month as Civics Awareness Month. Aligned with that proclamation, the PACE Commission sent a letter to each school in the state to promote the Speaker's Bureau (as well as the HSBA's Lawyers Visiting Schools program). In 2023, at the request of the PACE Commission, Governor Green issued a proclamation naming November 2023 as Civics Awareness Month. During that month, the DOE again let educators know about the opportunity to connect with the Speaker's Bureau. The DOE also provided a reminder about the Speaker's Bureau via complex area meetings in March 2024.

In the past year, the Judiciary History Center Speaker's Bureau provided judge speakers to a wide range of schools and other groups and reached almost 3,000 students and other individuals. One highlight is a project lead by Family Court Judge Brian Costa, who works with the Judiciary History Center to provide a half day of programs for cadets with the Youth Challenge Academy. This program, which is held in the Judiciary History Center and in the Hawaii Supreme Court courtroom, is conducted twice a year with approximately 70 cadets attending each session. Judge Costa has organized the half-day sessions so that the cadets meet with judges and attorneys, and also participate in a moot court session.

Family Court Judge Brian Costa (left) and Intermediate Court of Appeals Judge Kimberly Guidry (right) speak with students from the Youth Challenge Academy during their visit to the Hawaii Supreme Court



The PACE Commission wishes to recognize the important work of the Judiciary History Center Speaker's Bureau. A list of schools and groups who requested speakers this past year, as well as the judges who served as speakers, follows:

SCHOOLS and GROUPS	
Aina Haina Elementary School	Le Jardin Academy
Hau'ula Elementary School	Island School Kaua'i
Lā'ie Elementary School	Army JAG Corps
Lunalilo Elementary	Youth Challenge Academy
Mokapu Elementary School	Ke Kula Ō 'Ehunuikaimalino
Nimitz Elementary School	JCI Hawaii: Hawaii Kai Jaycees
Aliamanu Middle School	WorkHawaii Youth Program
Chiefess Kamakahahelei Intermediate	Kaua'i Community College
Kea'au Middle School	Windward Community College
Kohala Middle School	Ryuku, Meiji, Aichi Universities
Wai'anae Intermediate School	University of Hawaii Hilo
Hilo High School	Center for Tomorrow's Leaders
Kalaheo High School	CHiPs
Kaua'i High School	Lahaina Book Mobile
Pahoa High & Intermediate School	Project Citizen WTP Workshop
Ritsumeikan High School	WSRSL Summer Law & Justice Program
Hawaii Baptist Academy	

SPEAKERS	
Chief Justice Mark Recktenwald	Judge Jeffrey Ng
Associate Justice Sabrina McKenna	Judge Peter Kubota
Associate Justice Todd Eddins	Judge Timothy Ho
Associate Justice Lisa Ginoza	Judge Wendy DeWeese
Associate Justice Vladimir Devens	Judge Christopher Dunn
Judge Keith Hiraoka	Judge Fa'auuga To'oto'o
Judge Karen Nakasone	Judge Bode Uale
Judge Sonja McCullen	Judge Kristine Yoo-Nakamatsu
Judge Kimberly Guidry	Judge James Kawashima
Chief Judge Robert Kim	Judge Paul Wong
Judge Peter Cahill	Judge Henry Nakamoto
Judge Brian Costa	Judge Kimberly Tsuchiya
Judge Gregory Meyers	Judge Joanna Sokolow
Judge Darien Ching Nagata	Judge Clarissa Malinao

V. 2024 Legislative Session

In the 2024 legislative session, the PACE Commission submitted testimony in support of companion bills SB2052 (Relating to Civic Engagement) and HB1587 (Relating to Civic Engagement). The Commission appreciates the efforts of Senator Dru Kanuha and Representative Amy Perruso, respectively, as well as the other legislators who introduced the bills. Each bill was described as follows:

“Requires the public access room to establish and maintain an outreach and engagement program for primary, secondary, post-secondary, and community education. Requires the department of education and university of Hawai‘i to assign appropriate staff to coordinate with the public access room for the outreach and engagement program. Establishes two full-time equivalent permanent civic education resource teacher positions. Appropriates funds to the legislative reference bureau for one full-time equivalent (1.0 FTE) position to assist in effectuating this requirement. Appropriates funds to the department of education for the expansion of civic education in the public schools.”

HB1587 was heard by the House Committee on Education and House Committee on Higher Education and Technology, which recommended that it pass with amendments. However, HB1587 subsequently was not heard by the House Committee on Finance. SB2052 was heard by the Senate Committee on Education but the committee recommended that the bill not be adopted. The Commission recognized during the session that given budget concerns related to the Lahaina wildfires, it would be a challenge for these bills requiring appropriations to be passed.

VI. Collaboration with the American Judicature Society

As set out in its website, the AJS is an independent, non-partisan membership organization working nationally to protect the integrity of the American justice system. Its mission is to secure and promote an independent and qualified judiciary and a fair system of justice.

In 2023, the AJS and PACE Commission started a collaboration to develop and implement a project that will (1) increase public understanding of and confidence in the judiciary in a democratic society, (2) leverage the resources of both AJS and the PACE Commission to achieve greater impact in promoting civic education in Hawai'i, (3) increase civic education resource materials aligned with school standards that are available to educators, and (4) increase outreach regarding civic education to students, educators and citizens in Hawai'i. Under the proposed project, a Curriculum Specialist would provide leadership in the development of new civic educational resource materials that align with DOE school standards. Also, an Outreach Specialist would help to coordinate and support civic education programs and projects initiated and/or facilitated by AJS or the PACE Commission, as well as seek and review educational resource materials previously developed in and out Hawai'i.

The project was proposed by the AJS and PACE Commission for potential funding through the U.S. District Court for the District of Hawaii Attorney Admission Fund (FUND). A partial approval was given for the project, with the FUND providing \$80,000 to AJS. These funds, in turn, are being used by AJS for contracting with Curriculum and Outreach Specialists (Education Specialists) to work on the project.

In October 2023, AJS entered into a Memorandum of Agreement (MOA) with the FUND. After receiving recommendations and input from PACE members in the educational field and the Davis Democracy Initiative, three individuals were selected as Education Specialists. These Education Specialist have extensive backgrounds teaching civics-related subjects and creating educational materials for primary and secondary students. In April 2024, an in-person strategy meeting was held with the Education Specialists, AJS representatives, PACE Commissioners and others. The Education Specialists are now working on civics-related resource materials and regular meetings with AJS and PACE representatives are being held. The goal is to have project materials produced and reviewed by the end of the year. The project materials can then be made available on the AJS and PACE Commission websites.

AJS is also collaborating with the Committee on Civic Engagement to establish a video contest for civics-related topics.

VII. Report on the Pocket Constitution Proposal


At the March 2024 meeting of the PACE Commission, Commissioner Arrasmith introduced a proposal for the publication of a State of Hawai'i Pocket Constitution. Since the March 2024 meeting, Commissioner Arrasmith has engaged with both potential partners across the State of Hawai'i and experts in Alaska and Arizona in order to find models for the printing of a Hawai'i pocket constitution.

The Alaska Model for a Hawai'i Pocket Constitution

Alaska's approach to the printing and distribution of their State Constitution is a ready model for the State of Hawai'i. Alaska's population is half the size of Hawai'i. Like the State of Hawai'i, Alaska does not share a border with the contiguous United States, was admitted into the American Union in 1959, and carries a unique political culture informed by its natural environment.

1. The University of Alaska Press, as an imprint of the University Press of Colorado, oversees the publication of book-style copies of the Alaska Constitution. This model makes paper copies available for \$5.95 and eBook copies for \$3.95.
2. The Office of the Lieutenant Governor oversees the publication of an Alaska State Constitution which takes on the appearance of a U.S. pocket constitution. The last version of this model was amended in April 2023 and carries a listed price of \$0.94 per copy, while a PDF version is made online freely. While this version includes a basic message from the Governor and the Lieutenant Governor, we could tailor the message to come from the Chief Justice of the Hawai'i Supreme Court. I recommend that the PACE Commission pursue the second option by formatting a version of the State Constitution and arranging for its publication through the Office of Lieutenant Governor Sylvia Luke, the Legislative Reference Bureau, or a private organization.

Copies of the Constitution can be distributed through the PACE's programs; the Legislative Reference Bureau; and the Office of the Lieutenant Governor. The Lieutenant Governor's office, as the effective office of Hawai'i's Secretary of State, can track the most recent version of the Constitution in the same way they track the state of Hawai'i's revised statutes and administrative rules. Issues for consideration include: (1) identification of a printer; (2) the formatting of the Constitution; (3) the ideal methods for distribution; and (4) the drafting of a message.



Alaska is not the only model for Hawai'i. The State of Arizona has additionally unveiled a program for publishing and distributing pocket constitutions through the Arizona Constitution Project (ACP).

Engagement with the Arizona Constitution Project

The State of Arizona, through the leadership of the Center for American Civics (CAC) at Arizona State University (ASU), has produced a model for Hawai'i's work on the distribution of a pocket constitution in the form of the ACP. The School of Civic and Economic Thought and Leadership (SCETL) at ASU, which was established through an appropriation from the Arizona State Legislature in 2016, houses the program. With the support of the Arizona State Legislature, the project formally launched on February 12, 2019.

The Arizona Constitution Project consists of three initiatives: (1) the Arizona Pocket Constitution; (2) the Living Repository of the Arizona Constitution; and (3) the digital Arizona Constitution. According to their website, the ACP's three goals are as follows:

1. Encourage citizens to know and appreciate the political history of Arizona and America's system of constitutional federalism.
2. Provide civic education resources to bring Arizona's constitutional tradition to the state's K-12 schools, through a website and Arizona pocket constitution. The ACP freely provides copies of the Arizona Pocket Constitution to schools, civic organizations, and individuals on a case-by-case basis.
3. Help scholars better understand liberal democracy by incorporating Arizona's state history into the Quill Project's database of worldwide constitution-making.

The distribution of a Hawai'i Pocket Constitution, in short, could be framed through a program that pursues similar goals. Where Arizona has an 'Arizona Constitution Project,' Hawai'i could naturally formulate a 'Hawai'i Constitution Project.'

Conclusion

The Legislative Reference Bureau, educational institutions, private organizations, and the PACE Commission can collaborate to print a physical pocket constitution for the State of Hawai'i in the near future. This engagement can tangibly inspire new civic projects informed by Alaska and Arizona's experiences.

In pursuing this project, due consideration should be given to the influence of the 1978 Constitution on Hawai'i's civic past, present, and future. The impending fiftieth anniversary of the 1978 Constitutional Convention (2028) will doubtlessly serve as an opportunity to reflect and critically engage with the role of the Hawai'i Constitution in contemporary society.

VIII. Funding

The PACE Commission currently has \$22,612.13 in funds, which originated from a total of \$30,000 provided by the U.S. District Court for the District of Hawaii. However, the following amounts approved by the Commission must be taken into account:

- ❖ \$8,000 was approved to fund the Civics Survey Study and for Prof. Colin Moore to attend the National Council for Social Studies (NCSS) conference in Nashville, Tennessee in December 2023. Of the \$8,000 amount, \$2,279.60 was expended for Prof. Moore's travel expenses and the remainder (\$5,720.40) is unspent.
- ❖ In July 2023, the Commission approved \$6,050 for the Maui Law & Justice Academy that was expected to take place in October 2023. As part of that request, the Committee on Civic Engagement noted that it would make an effort to solicit financial support from other organizations. A grant request was made to the Hawaii State Bar Foundation. However, due to the Lahaina wildfires, the anticipated 2023 Maui Law & Justice Academy was postponed, it is unclear when that program will be re-started on Maui, and other potential funding for that program did not materialize. The \$6,050 amount remains approved but unspent.
- ❖ The Commission recently approved \$1,394.76 to print another set of three-thousand "Aloha Spirit" bookmarks with QR code links to the U.S. and Hawai'i Constitutions. The \$1,394.76 amount is currently unspent but expected to be paid shortly.

Thus, considering the previously approved but unspent amounts, there is \$9,446.97 in remaining available funds.

The Commission thanks the U.S. District Court for the District of Hawaii for its funding support of the PACE Commission.

IX. Fulfillment of Purposes

Rule 23 of the Rules of the Supreme Court of the State of Hawai'i sets forth six purposes to accomplish the goal of promoting and advancing civic education for students and citizens throughout Hawai'i.

Purpose 1

Provide leadership, oversight, and initiatives to increase civic education in the community and at schools, to increase citizens' knowledge about government, and to promote informed participation in government and democracy in Hawai'i.

The Commission continues to lead on important civics-related projects. Similar to the proclamation issued by Governor Ige in the past, the Commission requested and Governor Green issued a proclamation for a Civics Awareness Month in November 2023. In conjunction with the proclamation, the DOE sent out further communications to schools about the Judiciary History Center Speaker's Bureau and the HSBA's Lawyers in Schools program. The Commission also worked with the DOE and private schools to have educators respond to the PACE Commission's civics survey. The survey will provide important data for focusing efforts and resources to improve civic education in Hawai'i. The Commission also supported and celebrated the DOE Hawai'i Schools of Democracy initiative, which in January 2024 recognized Mililani High and Maui High as the first two Schools of Democracy in the state.

After the Commission planned and lead the successful Maui Nui Law and Justice Academy in 2022, the Maui County Bar Association was prepared to take the reins and lead another academy in Fall 2023. However, due to the Maui wildfires in August 2023, that academy was postponed and will hopefully resume in the near future. The Commission remains ready to assist Maui. In the meantime, PACE Commission members have been organizing a Law and Justice Academy scheduled for October 2024 in Hilo. The academy is being organized with Third Circuit judges, attorneys and other community members. Like Maui, the hope is that the community on Hawai'i Island will take the academy forward in future years, including to the Kona side of the island, and the PACE Commission will be available to assist.



Purpose 2

Provide educational resources for the public about the importance of civic education through collaboration with the media, communication campaigns, statewide conferences, recognition awards for those successfully promoting and advancing civic education in Hawai'i, and by other means.

Through the significant efforts of the Committee on Civic Engagement, Commissioner Nathan Kam, and a team of individuals at Anthology, the PACE Commission is close to standing up its website. After several rounds of drafting and review, a staging site is in place that includes information about the Commission, PACE programs and programs that PACE supports, links to other notable civics-related programs, civics-related events, news, links to informative public and government websites, and resources for students and teachers. Eventually, it is envisioned that the website will include the civic education resource materials being created through the AJS/PACE project and civic education videos created for the PACE video contest.

The Commission has provided consistent support and advocacy for the DOE's School of Democracy initiative, which recognized and celebrated the first two high schools in January 2024. Additional high schools are currently being considered for the initiative.

Purpose 3

Maximize the efficient use of available resources by improving collaboration and coordination among various entities seeking to promote and advance civic education in Hawai'i.

The Commission has made long-term connections and is collaborating with multiple groups involved in promoting civics. Several PACE Commissioners participate with CivXNow, a national coalition of civic education groups. The Commission also used funds to have Commissioner Moore attend the National Council for Social Studies conference, which was also attended by other Hawaii educators. This helped to promote the PACE civics survey and to gain information on national initiatives.

The Commission was contacted by Hawaii Girls State and the Civic Education Committee for the Hawaii Chapter of the Federal Bar Association. Both groups now have representatives who participate in PACE committee meetings, are exploring projects to work on with the Commission, and are accessing resources and contacts that the Commission is able to provide. The Commission has also reached out to county representatives about possible civics projects during summer fun programs.

Purpose 4

Encourage attorneys, judges, government officials, and other public and private leaders in Hawai'i to take leadership roles in expanding civic education in Hawai'i.

Attorneys, judges, government officials and other community leaders are involved with the Law and Justice Academy being planned for Hilo this year, as well as the academy that has been postponed on Maui. Numerous judges participate in the Judiciary History Center Speaker's Bureau and a growing number of attorneys participated this year in the HSBA Lawyers Visiting Schools events. There are also attorneys involved with the AJS/PACE project, including one who is creating video content aligned with that project and others who will serve to review the civics resource materials being created by the Education Specialists. The Commission is also now collaborating with the Hawaii Chapter of the Federal Bar Association and reaching out to several counties to explore possible civics projects. The Commission also continues to encourage the DOE to expand civics in the schools.

Purpose 5

Reduce barriers to civic education by developing resources to overcome language, cultural, and other barriers.

The Commission continues to look for ways to reach underserved communities. This was part of the reason the Law and Justice Academy started in Maui County and will now go to Hilo. The Committee on Civic Engagement is also currently considering civics projects on Kauai.

Once the PACE website is running, it will provide readily available resources for students and educators. Eventually, those resources will include the civics resource materials being developed by the AJS/PACE project. Moreover, the Education Specialists and others that are part of that project are actively seeking to create materials that are relevant to Hawai'i students and mindful of the important cultural traditions and issues in our state.

Purpose 6

Increase pro bono contributions by Hawai'i attorneys to civic education through such things as recruitment campaigns, increased involvement by the judiciary, and increased recognition for contributors.

Hawai'i attorneys and judges have been active in all facets of the Commission's work. Given ongoing collaborations with AJS, HSBA and the Federal Bar Association, more attorneys will directly support PACE Commission projects in the future. The Commission will continue to explore ways to increase participation.

Appendices

Rule 23 of the Rules of the Supreme Court of Hawai'i

Rule 23. Commission to Promote and Advance Civic Education

(a) Creation. There shall be a commission to be known as the Commission to Promote and Advance Civic Education ("PACE Commission").

(b) Purpose. The purpose of the PACE Commission shall be to promote and advance civic education for students and citizens throughout Hawai'i. The PACE Commission shall, along with such other actions it deems appropriate, endeavor to:

(1) Provide leadership, oversight, and initiatives to increase civic education in the community and at schools, to increase citizens' knowledge about government, and to promote informed participation in government and democracy in Hawai'i.

(2) Provide educational resources for the public about the importance of civic education through collaboration with the media, communication campaigns, statewide conferences, recognition awards for those successfully promoting and advancing civic education in Hawai'i, and by other means.

(3) Maximize the efficient use of available resources by improving collaboration and coordination among various entities seeking to promote and advance civic education in Hawai'i.

(4) Encourage attorneys, judges, government officials, and other public and private leaders in Hawai'i to take leadership roles in expanding civic education in Hawai'i.

(5) Reduce barriers to civic education by developing resources to overcome language, cultural, and other barriers.

(6) Increase pro bono contributions by Hawai'i attorneys to civic education through such things as recruitment campaigns, increased involvement by the judiciary, and increased recognition for contributors.

(c) Membership.

(1) NUMBER OF MEMBERS AND TERMS OF OFFICE. The PACE Commission shall consist of no more than 14 members. Each member may serve 1 or more, but no more than 3 consecutive, 3-year terms, except that a member may continue to serve following the end of the member's last term, until the member's successor is duly appointed. The appointing authority (except with respect to PACE Commission members appointed under provision (c)(2)(xii) of this Rule), may, in its sole discretion, appoint a successor to a member, during the term of such member, with the new appointment to take effect 30 days after the appointing authority has provided notice in writing to the PACE Commission of such appointment.

(2) APPOINTMENT OF MEMBERS. Members of the PACE Commission shall be appointed as follows:

(i) The Chief Justice of the Supreme Court shall be entitled to appoint 2 members to the PACE Commission, including a current or retired judge and a representative of the King Kamehameha V Judiciary History Center.

(ii) The Governor of Hawai'i shall be entitled to appoint 1 member from the Executive branch.

(iii) The President of the Senate shall be entitled to appoint 1 member from the state Senate.

(iv) The Speaker of the Hawai'i House of Representatives shall be entitled to appoint 1 member from the state House of Representatives.

(v) The Office of Hawaiian Affairs (OHA) shall be entitled to appoint 1 member from OHA.

(vi) The Superintendent of the Department of Education shall be entitled to appoint 1 member from the Department of Education.

(vii) The Chief Judge of the United States District Court for the District of Hawai'i shall be entitled to appoint 1 member whom shall be a current or retired U.S. District Judge, Magistrate Judge, Bankruptcy Judge, or Circuit Judge.

(viii) The President of the University of Hawai'i shall be entitled to appoint 1 member who shall be a faculty member at the University of Hawai'i who has a background or expertise in civic education.

(ix) The Dean of the University of Hawai'i William S. Richardson School of Law shall be entitled to appoint 1 member from the faculty or staff at the Law School.

(x) The Hawai'i State Bar Association (HSBA) shall be entitled to appoint 1 member who shall be an HSBA member with a demonstrated interest and familiarity with civic education.

(xi) The Hawai'i Association of Independent Schools (HAIS) shall be entitled to appoint 1 member from HAIS.

(xii) Members of the PACE Commission appointed as set forth above shall have the discretion, by a vote of the majority, to appoint up to 2 additional members to the commission. Any such appointee shall have a background or expertise in communications, public media, broadcasting, journalism, business, education, or non-profit organizations.

(3) **COMMUNITY-WIDE REPRESENTATION.** In making appointments, the appointing authorities shall take into account the effect of their appointments on achieving a PACE Commission composed of members who are residents of different islands in Hawai'i and who reflect the diverse ethnic, ancestral, economic, urban, and rural communities in the Hawaiian Islands.

(4) **VACANCIES.** A vacancy in the office of a member shall occur upon

(i) the written resignation, death, or permanent incapacity of such member;

(ii) the determination by the applicable appointing authority that there has been a termination of a position held by such member that was the basis of such member's appointment to the PACE Commission and that the appointing authority wishes to replace such member with a new appointee; or

(iii) for such other cause as shall be specified in the bylaws, rules, or written procedures of the PACE Commission. Upon the occurrence of a vacancy, the appropriate appointing authority shall appoint a successor member to serve the remainder of the term of the vacating member.

(d) **Officers.** The Chief Justice of the Supreme Court shall designate from among the members of the PACE Commission a chair and a vice chair. The chair shall serve an initial term of 1 year and thereafter shall be designated at such times as the Chief Justice shall determine. The vice chair shall be designated for a term of 2 years, provided that such term shall expire at any earlier date when the term of the vice chair as a member of the PACE Commission shall expire or be terminated. The PACE Commission shall select such other officers as it deems useful. Terms of all officers shall run on a calendar year basis, except that an officer shall continue in office until the officer's successor is duly designated or selected.

(e) **Bylaws, Rules, and Procedures.** The PACE Commission may adopt bylaws, rules, or operational procedures as it deems necessary.

(f) **Committees and Task Forces.** The PACE Commission may create such committees and task forces, and appoint such committee and task force members, as it deems desirable to facilitate the work of the PACE Commission. The PACE Commission shall designate a chair of the committee or task force. The PACE Commission may appoint to the committee or task force persons who are not members of the PACE Commission. The role of committees and task forces shall be advisory, and they shall make such recommendations to the PACE Commission as the members of such committees and task forces deem appropriate.

(g) **Meetings, Quorum, and Voting.** The PACE Commission shall meet at least quarterly and shall have additional meetings at the call of the chair or at least 5 commission

members. A quorum consisting of not less than one-third of the members of the PACE Commission then in office shall be necessary to transact business and make decisions at a meeting of the PACE Commission. On any votes taken at a meeting of the PACE Commission, the chair shall vote only in the event of a tie.

(h) Staff and Funding Support. While it is anticipated that the Commission will remain an all-volunteer organization with minimal administrative overhead, staff and funding support for the PACE Commission may be provided by a combination of private and public sources of financial and in-kind support.

(i) Recommendations. Any recommendations by the PACE Commission shall be made in the name of the PACE Commission only, and not in the name of the individual members or of the institutions or entities from which the members were drawn.

(j) Reports and Review.

(1) ANNUAL REPORTS. The PACE Commission shall submit to the Supreme Court an annual report describing its activities during the prior 12-month period.

(2) THREE-YEAR REVIEW. Three years after the PACE Commission holds its first meeting, the Supreme Court shall evaluate the progress made by the PACE Commission toward the goal of promoting and advancing civic education for citizens and students throughout Hawai'i.

Haw. R. Sup. Ct. Rule 23 (2021) (West).

Ewa Makai Middle School

“Empower, Explore, Excel Together”



Aloha Parents and Guardians,

We have finished our first quarter and grades will be out after the Fall Break (Oct. 9-13). This is a great time of the year for our students because we start our after-school program in the second quarter and it is called UPLINK. It is federally funded and our teachers provide tutoring and enrichment classes on Mondays and Fridays. Make sure you check this program out on our website and get your applications in ASAP.

It is important that we work as a community to educate our students on how to treat each other and to take care of each other. During the middle level years, our students tend to say things and post items on social media that are not appropriate and hurt others feelings. We want all of our students to feel a sense of belonging at Ewa Makai Middle School. Please have a conversation with your child about how they treat others and the mean words that can hurt others. We work on this every day at school and we think it is important that they hear it at home too. Calling other people names or racial slurs is something that is becoming a daily occurrence and it is not acceptable. These incidents happen off campus and when not supervised by an adult. We have to teach our children to support each other and that being different or unique is great. We know that they like to tease each other at this grade level, but it will not be tolerated at school. We have lessons in Choose Love daily for them and hope that this will build a school wide positive culture. Thank you!

Congratulations to our Teacher of the Year for the Campbell/Kapolei Complex, Mr. Ariel Villanueva. Mr. Villanueva will be up for State Teacher of the Year this week. He is an amazing woodshop teacher and robotics coach here at Ewa Makai Middle School. Mr. Villanueva is the sponsor of our community service project at “Malama Pu’uloa.” He contributes many hours working with our students during and after-school hours. We wish him the best and thank him for being a Fantastic Teacher!

This year our school is working towards being an Association of Middle Level Education Distinguished School. Our teachers do an amazing job of providing a robust education for your children. We want to honor that commitment with this special award. I just wanted to share that this is a process that will help us make sure that all systems are in place for an effective learning environment for your children.

As always your support is appreciated and we are excited to start the second quarter with more programs for your “tiger student.” Let’s continue to Empower, Explore and Excel Together!

Thank you,

Kim Sanders, Principal

UPCOMING DATES (Subject to Change)

October

- 6 Qtr 1 Ends
- 9 - 13 No School - Fall Break
- 16 SCC - School Community Council
- 20 Qtr 1 Grades on IC

November

- 1 No School - Waiver Day
- 6 SCC - School Community Council
- 10 School Closed-Veterans Day
- 23- 24 No School Thanksgiving
- 27 Book Fair Begins

December

- 1 Book Fair Ends
- 4 SCC - School Community Council
- 15 Uplink Ohana Night
- 21 Qtr 2/Semester 1 Ends
- 22 Winter Break Begins
- 25 Office Closed

Hawaii State Bar Association Civic Education Committee

Members of the Hawaii State Bar Association Civic Education Committee: Professor Troy Andrade, Ruth Oh came and spoke to our Health & Wellness classes about the laws and how they are formed. Some of the things they covered were what do Lawyers do, what is the RULE OF LAW, the three main Branches of Government, Checks & Balances of Power, Civics, Civility, Collaboration in our Democracy, the U.S. Constitution, Hawaii's Civil Liberties & the Constitution Day. It was also a great way to learn about how our very own Patsy Mink from Hawaii was able to get Title 9 approved and paved the way for women's sports.



In August, **Aloha Ambassadors** from the **EMMS Takai Transition Center** held grade-level, new students lunch bunch for 71 students who registered over the summer including many military kids. After enjoying school or home lunch, new students were given a school tour. Students played "Fast Friends" where each student had micro-conversations with half of the other students to get to know each other. Random questions were provided to spark conversation and connection. New students were given a variety of prizes and a fun time was had by all, including the school counselors and admin staff who stopped by for introductions as well as one of our Army School Liaison Officers! Aloha Ambassadors and new students alike all made at least one new friend and found things in common with many of their new classmates. Mahalo to everyone who helped make the events so much fun!





Proclamation

WHEREAS, knowledge of civics is imperative to understanding what government is, how it works, the principles upon which it was founded, how it affects each individual, and how individuals can influence or change it; and

WHEREAS, understanding the history, workings, organization, and evolution of our governmental systems, and the important roles each citizen can have in governmental processes, is the core of citizenship and civic duty; and

WHEREAS, civics awareness in Hawai'i includes informing students about our system of the three branches of government, the checks and balances between those branches of government, and that our democracy is designed to promote self-government and the participation of individual citizens; and

WHEREAS, it is also important for students and citizens to understand how government operates at the federal, state and county levels; and

WHEREAS, Hawai'i is a unique and special place and therefore civics in our state should also encompass an understanding of the cultural diversity of our citizens; and

WHEREAS, Hawai'i remains committed to having students and citizens be knowledgeable about civics in order to actively participate in shaping the future of our country and state; and

WHEREAS, it is important to encourage all the citizens of Hawai'i to promote civics awareness and knowledge.

THEREFORE I, JOSH GREEN, M.D., Governor of the State of Hawai'i do hereby proclaim November 2023, as

"CIVICS AWARENESS MONTH"

in Hawai'i and ask the people of the Aloha State to join me in promoting civics education and knowledge for our students and citizens throughout the islands.

Done at the State Capitol in the Executive Chambers, Honolulu, State of Hawai'i, on this third day of November 2023.

Josh Green M.D.

JOSH GREEN, M.D.
Governor, State of Hawai'i



Hawai'i State Judiciary

For immediate release:

December 6, 2023

PACE Commission Elevating Civic Education and Engagement in Hawai'i Schools and in the Community

HONOLULU – The Commission to Promote and Advance Civic Education (PACE), established by the Hawai'i Supreme Court in 2021, is making significant progress in carrying out its mission to promote civic education and engagement to those of all ages across the state.

Following Gov. Josh Green's proclamation declaring November 2023 Civics Awareness Month, the PACE Commission spearheaded the launch of a number of initiatives. The Commission, in collaboration with the Judiciary, University of Hawai'i William S. Richardson School of Law, Hawaii State Bar Association, Hawai'i State Department of Education (DOE), Hawai'i Association of Independent Schools (HAIS), and the American Judicature Society (AJS), has moved civic education and engagement to the front burner.

"At a time when there has been growing concerns about government, low voter turnout, and divided communities across our nation, civic education has become even more urgent and relevant," said Chief Judge Lisa Ginoza, chair of the PACE Commission. "Civic education is a way to re-engage the community, empower every citizen, and restore faith in democracy so that everyone can play an active role in shaping the future of our state and nation. Indeed, with the passing of U.S. Supreme Court Justice Sandra Day O'Connor, a champion for civic education who founded iCivics – a national entity dedicated to civics – we are reminded that each generation must take up the cause of civic education."

Rep. Amy Perruso, Vice-Chair of the PACE Commission, added: "Education is a core responsibility of our public education system, and we need to invest in this work throughout our system from pre-K to university, so that our young people are prepared to work collaboratively with others, to problem- solve to address community issues, and to develop the capacity to govern democratically, with aloha. These are all skills that have to be developed, and it is our responsibility to make sure there is adequate support for these efforts."

(more)

Civic Education Speakers Bureau

Judges and attorneys are serving as guest speakers at the Judiciary History Center at Ali'iōlani Hale, home of the Hawai'i Supreme Court, and in schools. They are reaching out to hundreds of students as young as the third grade as well as those in middle schools and at universities.

One group that has started to regularly bring students to the Judiciary History Center is the Hawaii National Guard's Youth Challenge Academy. Coordinated through Family Court Judge Brian Costa, the Academy has brought 60-70 students each time to meet judges, attorneys and others to learn about the court system and the judiciary.

Attorneys also spoke to 500 sixth graders over two days at the pilot Constitution Day at 'Ewa Makai Middle School, one of O'ahu's largest and fastest-growing school districts. The school has already invited them back to speak in May 2024. Poignantly, the school is just blocks away from the Hono'uli'uli concentration camp, where Japanese Americans living in Hawai'i during World War II were placed for internment.

Civics Education Survey

The PACE Commission, in partnership with the DOE and HAIS, is conducting a comprehensive survey to capture perspectives from educators at the forefront of civic education in Hawai'i's public schools, public charter schools, and independent schools. Chief Justice Mark Recktenwald and DOE Superintendent Keith Hayashi created a joint video underscoring the importance of gathering information about civic education in our state and encouraging educators to participate in the survey. The results of the survey will help to better determine the challenges of educators and administrators, and identify ways to elevate civic education in Hawai'i and create a more vibrant civic education experience for all students.

Hawai'i Schools of Democracy

The Commission, in collaboration with the DOE, is also supporting the innovative Hawai'i Schools of Democracy (HISOD) initiative. This program recognizes Hawai'i high schools that are committed to preparing students not only for academic and professional endeavors, but also for active civic participation. To be recognized, high schools must 1) provide diverse learning experiences that foster civic understanding, critical thinking, and community engagement; 2) cultivate an organizational culture that prioritizes student agency in shaping their learning experiences across various content areas; and 3) emphasize the ideals of the Aloha Spirit law and the tenets of Nā Hopena A'o, the DOE's core values.

Career and Technical Education Partnership

The Commission also celebrates its partners in advancing civic education. The Judiciary History Center is partnering with the DOE's Career and Technical Education (CTE) program to conduct a workshop for teachers in the Law and Public Safety Pathway. The Law and Public Safety Pathway is for students interested in planning, management, legal aid, public safety, protective services, and security. As part of the event, teachers will observe court proceedings at Ka'ahumanu Hale and have opportunities to speak with judges and attorneys.

(more)

Civics Outreach

Next year, the American Judicature Society, which promotes judicial independence, is launching a grant-funded initiative with the PACE Commission in support of civic engagement and community outreach.

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The PACE Commission's Civics Education Survey

Aloha educator,

This survey is being conducted by the Hawai'i Supreme Court's Commission to Promote and Advance Civic Education (PACE) in partnership with the Hawai'i Department of Education. The purpose of this survey is to gather perspectives from educators and administrators on the current state of civics education in Hawai'i. By sharing your experiences and viewpoints, you are contributing to a comprehensive understanding of the challenges and opportunities in civics education.

All responses will be confidential and will be reported only in combination with the answers of others at the complex area or state level. To ensure single submittals from individuals, emails will be recorded but not used for any other purpose. Your honest and candid feedback is important to us, and we want you to feel comfortable sharing your thoughts and opinions. PACE will work with the Hawai'i Association of Independent Schools to conduct a similar survey.

Click on [this link](#) to hear from Superintendent Hayashi and Supreme Court Chief Justice Recktenwald.

* Indicates required question

1. Email *

Location and Role

2. Complex Area/State Office *

In which complex area or state office do you work?

Mark only one oval.

- Aiea Moanalua Radford
- Baldwin Kekaulike Kulanihako'i Maui
- Campbell Kapolei
- Castle Kahuku
- Farrington Kaiser Kalani
- Hana Lahainaluna Lanai Molokai
- Hilo Waiakea
- Honokaa Kealakehe Kohala Konawaena
- Kailua Kalaheo
- Kaimuki McKinley Roosevelt
- Kapaa Kauai Waimea
- Kau Keaau Paho'a
- Leilehua Mililani Wai'alua
- Nanakuli Wai'anae
- Pearl City Waipahu
- Superintendent's Office
- OCID
- OFO
- OFS
- OITS
- OSIP
- OSSS
- OTM

3. What is your current role? *

Mark only one oval.

- Teacher *Skip to question 14*
- Vice-Principal *Skip to question 4*
- Principal *Skip to question 4*
- Complex Area/District Teacher *Skip to question 4*
- Complex Area/District Educational Officer *Skip to question 4*
- Complex Area Superintendent *Skip to question 4*

ADMINISTRATORS/COMPLEX AREA PERSONNEL

4. Social Studies Responsibility [Admin] *

Do you have **any** responsibility for social studies or civics education?*Mark only one oval.*

- Yes *Skip to question 5*
- No

ADMINISTRATORS/COMPLEX AREA PERSONNEL FOR SOCIAL STUDIES

5. How much of a priority is civics teaching and learning in your school or complex area? *

- 1 = Not a priority
- 2 = Low priority
- 3 = Somewhat of a priority
- 4 = High priority
- 5 = Essential Priority

Mark only one oval.

- 1 2 3 4 5
-
- Not Essential priority

6. How satisfied are you with the quality of civics teaching and learning in your school or complex area? *

- 1 = Very dissatisfied
- 2 = Dissatisfied
- 3 = Unsure
- 4 = Satisfied
- 5 = Very satisfied

Mark only one oval.

1 2 3 4 5

Very Very satisfied

7. How satisfied are you with your teachers' instructional knowledge and understanding of political science/civics content? *

- 1 = Very dissatisfied
- 2 = Dissatisfied
- 3 = Unsure
- 4 = Satisfied
- 5 = Very satisfied

Mark only one oval.

1 2 3 4 5

Very Very satisfied

8. In your view, in which areas of civics education are teachers in need of professional development? [Check all that apply] *

Check all that apply.

- Understanding how government works
- Media/News literacy
- Campaigns and elections
- Taking informed action
- Service-learning
- Pedagogy of effective civics education e.g., best practices, engaging student voice, etc.
- Other: _____

9. How often do you provide professional learning opportunities focused on civics education? *

Mark only one oval.

- Never
- Once every few years
- Once per year
- Two or more times per year
- Frequently throughout the school year

10. What are the challenges in implementing civics education in your school or complex area? [Check all that apply] *

Check all that apply.

- Limited support
- Lack of time in the curriculum
- Resistance from some stakeholders
- Difficulty addressing controversial topics
- I have no major challenges
- Other: _____

11. Strategic Plan *

Is Goal 1.3.1., Action Item 5 of the Implementation Plan for the [2023-2029 Hawaii Department of Education Strategic Plan](#) on page 9 in your Academic Plan for School Year 2023-2024?

Mark only one oval.

- Yes
- No
- Not yet, but will be

12. Addressing Goal 1.3.1 *

We have plans to expand and improve civics education offerings to address the State Strategic Plan for Goal 1.3.1. Action Item #5

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree

Mark only one oval.

	1	2	3	4	5	
Stro	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

13. Focus Areas

If you answered "agree or strongly agree" to the question above, what are the key areas of focus for future improvements? [Check all that apply]

Check all that apply.

- Enhancing curriculum content
- Professional development for teachers
- Securing additional support
- Strengthening community partnerships
- Other: _____

TEACHERS

14. School Type *

Mark only one oval.

- Public school
- Public charter school
- Kaipuni (either public or public charter)

15. Teacher Type *

Are you a classroom or a non-classroom teacher?

Mark only one oval.

- Classroom teacher
- Non-classroom teacher

16. Years Teaching *

Excluding student teaching, how many years have you been teaching, counting this year?

Mark only one oval.

- 1 - 2 years
- 3 - 5 years
- 6 - 10 years
- 11 - 20 years
- More than 20 years

17. Grade Levels *

Which grade levels do you currently teach or service? [Check all that apply]

Check all that apply.

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grades 9-12

18. Content Area *

What content area do you teach? [Check all that apply]

Check all that apply.

- Career and Technical Education (CTE)
- Computer Science
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages
- All of the above
- Other: _____

19. Social Studies Responsibility [Teacher] *

Do you have **any** responsibility for social studies or civics education?

Mark only one oval.

Yes *Skip to question 20*

No

Social Studies Teachers

20. **Grade or Courses** *

What grades or courses do you teach? [Check all that apply]

Check all that apply.

Social Studies (Grades K-5)

World History (Grade 6)

History of the Hawaiian Kingdom (Grade 7)

Pacific Island Studies (Grade 7)

US History (Grade 8)

Modern History of Hawai'i (High School)

Participation in Democracy or AP Government (High School)

US History or AP US History (High School)

World History or AP World History (High School)

Elective(s) (High School)

I am not a social studies teacher, but I teach civics content in my classroom. (Grades 6-12)

21. If you selected Elective(s) above, please list them here.

22. **Textbooks** *

What textbooks do you use to teach your grades or courses?

23. Dedicated Instructional Minutes *

On average, how many minutes per week do you dedicate to social studies instruction in your grade or courses?

Civics Teaching and Learning

24. How much of a priority is civics teaching and learning in your classroom? *

- 1 = Not a priority
- 2 = Low priority
- 3 = Somewhat of a priority
- 4 = High priority
- 5 = Essential Priority

Mark only one oval.

1 2 3 4 5

Not Essential priority

25. How much of a priority is civics teaching and learning in your school? *

- 1 = Not a priority
- 2 = Low priority
- 3 = Somewhat of a priority
- 4 = High priority
- 5 = Essential Priority

Mark only one oval.

1 2 3 4 5

Not Essential priority

26. How satisfied are you with the quality of civics teaching and learning in your school? *

- 1 = Very dissatisfied
- 2 = Dissatisfied
- 3 = Unsure
- 4 = Satisfied
- 5 = Very satisfied

Mark only one oval.

1 2 3 4 5

Very Very Satisfied

27. How satisfied are you with your instructional knowledge and understanding of political science/civics content? *

- 1 = Very dissatisfied
- 2 = Dissatisfied
- 3 = Unsure
- 4 = Satisfied
- 5 = Very satisfied

Mark only one oval.

1 2 3 4 5

Very Very Satisfied

Civics Resources, Pedagogy, and Professional Learning

28. I have access to high-quality civics-focused curricular materials or resources designed for teaching and learning. *

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree

Mark only one oval.

1 2 3 4 5

Stro Strongly Agree

29. My lessons are closely aligned with the [Hawai'i Core Standards in Social Studies](#) (HCSSS) *

Mark only one oval.

- I am unfamiliar with the HCSSS
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

30. Classroom Engagement: Civics Discussions *

In your class, how often do students do the following?

Mark only one oval per row.

	Never	Rarely (1-2 times per year)	Occasionally (1-2 times per month)	Frequently (1-2 times per week)	Almost every day
Discuss current events in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read, watch, or listen to news articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk about and/or discuss democratic values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk about and/or discuss real-world issues or problems in their community, nation, or world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Classroom Engagement: Civics Skills *

In your class, how often do students do the following?

Mark only one oval per row.

	Never	Rarely (1-2 times per year)	Occasionally (1-2 times per month)	Frequently (1-2 times per week)	Almost every day
Practice civics skills and dispositions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore solutions to real-world issues or problems and issues in their community, nation, or world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make decisions as a group using a range of methods (e.g., voting, consensus, debate and deliberation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write about their opinion or position on a public policy problem or civics issue (e.g., in a letter, email, or blog post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Participate in simulations, mock elections, debates, mock trials, or other role playing activities

Meet with elected officials or other community leaders

32. Professional Development Frequency *

How often do you participate in professional learning opportunities focused on civics education?

Mark only one oval.

- Never
- Once every few years
- Once per year
- Two or more times per year
- Frequently throughout the school year

33. Professional Development Needs *

In what areas of civics education do you need professional development? [Check all that apply]

Check all that apply.

- Understanding how government works
- Media/News Literacy
- Campaigns and elections
- Taking informed action
- Service-learning
- Pedagogy of effective civics education e.g., best practices, engaging student voice, etc.
- Other: _____

34. Challenges *

What are the major challenges you face in teaching civics education in your classroom? [Check all that apply]

Check all that apply.

- Don't have enough support
- Don't have enough/the correct resources
- Find it hard to motivate students to get interested in civics
- Too much pressure to teach other content
- It's not among my major areas of interest/expertise
- Students do not have sufficient background knowledge
- I have no major challenges
- Other: _____

Assessment and Engagement

35. Assessment Methods *

How do you assess students' understanding of civics education concepts, skills, and dispositions? [Check all that apply]

Check all that apply.

- Tests
- Debates/Arguments
- Collegial Conversations
- Presentations
- Inquiries
- School/Community Action
- Project Based Learning
- Other

36. Strategies or Techniques

What strategies or techniques have you found particularly effective in engaging students in civics education?

37. Resources

What providers/resources/websites do you look to for help in teaching social studies such as civics or government, history, economics, geography, etc.?

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COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(May 16, 2023 Meeting)

- I. Minutes from March 21, 2023 meeting
- II. Introduce Dr. David Ball and Dr. Pam Sakamoto
 - Davis Democracy Initiative
- III. Committee Updates
 - Committee on Civic Education in Schools
 - Schools of Democracy
 - Seals/Medals for Civic Engagement
 - Request via HSBA for Attorney Speakers
 - Committee on Civic Engagement
 - Law & Justice Academies
 - Website Development
- IV. Annual Report
- V. CivXNow Update
 - Civic Survey Project
- VI. Collaboration With Other Groups
 - AJS
 - Davis Democracy Initiative
- VII. New Business
- VIII. Next Meeting
 - Tuesday, July 18, 2023, 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(July 18, 2023 Meeting)

- I. Minutes from May 16, 2023 meeting
- II. Kids Voting
- III. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
- IV. CivXNow Update
- V. Budget
- VI. Collaboration With Other Groups
 - AJS
- VII. New Business
- VIII. Next Meeting
 - Tuesday, September 19, 2023, 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(September 19, 2023 Meeting)

- I. Minutes from July 18, 2023 meeting
- II. PowerPoint - Important Cases (DOE Social Studies Standards)
 - Tiare Nakata
 - HSBA Leadership Institute project
- III. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
- IV. Website Update
 - Nathan Kam
- V. Proposed Proclamation for Civics Awareness Month
- VI. AJS Collaboration
 - Funding from U.S. District Court
- VII. 2024 Legislative Session
- VIII. Budget
- IX. New Business
- X. Next Meeting
 - Tuesday, November 21, 2023, 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(October 17, 2023 Meeting)

- I. Minutes from September 19, 2023 meeting
- II. PACE Website
 - Nathan Kam
- III. Proposed Proclamation for Civics Awareness Month
- IV. 2024 Legislative Session
- V. New Business
- VI. Next Meeting
 - Tuesday, November 21, 2023, 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(November 28, 2023 Meeting)¹

- I. Minutes from October 17, 2023 meeting
- II. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
- III. PACE Website
 - Nathan Kam
- IV. AJS Collaboration
 - AJS-PACE Project: Sylvia Yuen, AJS Executive Director
 - AJS Membership Committee: Nathan Hokama
- V. Proclamation for Civics Awareness Month
- VI. 2024 Legislative Session
- VII. New Business
- VIII. Next Meeting
 - Tuesday, January 16, 2024, 12:00 p.m.

¹ Rescheduled from November 21, 2023.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA
(January 23, 2024 Meeting)¹

- I. Minutes from November 28, 2023 meeting
- II. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
- III. PACE Website
 - Nathan Kam
- IV. 2024 Legislative Session
 - SB 2052 (Relating to Civic Engagement)
- V. Other Business
- VI. Next Meeting
 - Discuss meeting schedule for 2024 (every month or every other month)

¹ Rescheduled from January 16, 2024.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(February 20, 2024 Meeting)

- I. Minutes from January 23, 2024 meeting

- II. Committee Updates
 - Committee on Civic Education in Schools
 - Discuss new co-chair
 - Committee on Civic Engagement
 - Discuss PACE Website

- III. 2024 Legislative Session
 - SB 2052 (Relating to Civic Engagement)
 - HB 1587 (Relating to Civic Engagement)

- IV. AJS/PACE Collaboration

- V. Other Business

- VI. Next Meeting
 - March 19, 2024, at 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(March 19, 2024 Meeting)

- I. Minutes from February 20, 2024 meeting
- II. Welcome to Perry Arrasmith
- III. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
 - Discuss PACE Website
- IV. 2024 Legislative Session
 - SB 2052 (Relating to Civic Engagement)
 - HB 1587 (Relating to Civic Engagement)
- V. AJS/PACE Collaboration
- VI. Proposal for Pocket Constitution (Perry Arrasmith)
- VII. Terms for Commissioners
 - Ruth Oh reappointed by HSBA
 - Other Members' Terms
- VIII. Other Business
- IX. Next Meeting
 - April 16, 2024, at 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA

(April 16, 2024 Meeting)

- I. Minutes from March 19, 2024 meeting
- II. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
- III. AJS/PACE Collaboration
 - Meeting held on April 5
- IV. PACE Annual Report
 - Submit summaries and information by Friday, April 19
- V. Pocket Constitution
- VI. Term of Commission Members
 - William S. Richardson School of Law
 - Prof. Andrade reappointed
 - OHA Member
 - Nathan Kam
 - Prof. Colin Moore
- VII. Other Business
- VIII. Next Meeting
 - May 21, 2024, at 12:00 p.m.

COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

AGENDA
(May 21, 2024 Meeting)

- I. Minutes from April 16, 2024 meeting
- II. Committee Updates
 - Committee on Civic Education in Schools
 - Committee on Civic Engagement
- III. AJS/PACE Collaboration
 - Meeting first Tuesdays of every month at 3:30 p.m.
- IV. PACE Annual Report
 - Review draft report
 - Discuss future ideas for the commission
- V. PACE Website
- VI. Vote on Commissioners positions
 - Nathan Kam
 - Prof. Colin Moore
- VII. Other Business
 - Reschedule July 16 meeting due to a calendar conflict
- VIII. Next Meeting
 - June 18, 2024, at 12:00 p.m.