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# PACE

Commission to Promote and  
Advance Civic Education

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## Annual Report 2022-2023

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## Table of Contents

I. Summary of the Commission	1
II. Commissioners	1
III. Commission Meetings	3
IV. 2023 Legislative Session	9
V. Committees and Work Group	9
VI. Funding	14
VII. Fulfillment Of Purposes	15

### APPENDICES

- A. Rule 23 of the Rules of the Supreme Court of the State of Hawai‘i
- B. Lisa M. Ginoza and Troy Andrade, *Ka Wai Ola – Office of Hawaiian Affairs, Maui Nui Law & Justice Academy* (Dec. 1, 2022)
- C. University of Hawai‘i System News, *New law, justice academy for Maui Nui HS students* (Sept. 13, 2022)
- D. Photos from the Maui Nui Law and Justice Academy
- E. Civics Awareness Month Proclamation (Sept. 20, 2022)
- F. Hawai‘i State Judiciary, *Gov. Ige Proclaims October 2022 as Civics Awareness Month* (Oct. 7, 2022)
- G. Letter to Schools Announcing Opportunity to Have Judge and Attorney Speakers
- H. Constitution Day Bookmark
- I. American Judicature Society, *PACE Commission Moving Full Speed Ahead* (Oct. 12, 2022)
- J. American Judicature Society, *PACE Commission: It Started As A Challenge* (Oct. 14, 2022)
- K. Civic Education Needs Survey
- L. Agenda of the May 17, 2022 Meeting
- M. Agenda of the June 21, 2022 Meeting
- N. Agenda of the July 19, 2022 Meeting

- O. Agenda of the August 20, 2022 Meeting
- P. Agenda of the September 20, 2022 Meeting
- Q. Agenda of the October 18, 2022 Meeting
- R. Agenda of the November 15, 2022 Meeting
- S. Agenda of the January 17, 2023 Meeting
- T. Agenda of the March 21, 2023 Meeting

## **I. Summary of the Commission**

In 2021, the Hawai‘i Supreme Court adopted Rule 23 of the Rules of the Supreme Court of the State of Hawai‘i creating the Commission to Promote and Advance Civic Education (PACE Commission or Commission).<sup>1</sup>

As set forth in Rule 23, the purpose of the Commission is “to promote and advance civic education for students and citizens throughout Hawai‘i.” The Commission is tasked with endeavoring to: provide leadership, oversight, and initiatives to increase civic education in the community and schools, increase knowledge about government, and promote informed participation in government and democracy in Hawai‘i; provide educational resources for the public about the importance of civic education; maximize the efficient use of available resources by improving collaboration and coordination among entities promoting civic education; encourage attorneys, judges, government officials, and other public and private leaders in Hawai‘i to take leadership roles in expanding civic education; reduce barriers to civic education by developing resources to overcome language, cultural, and other barriers; and increase pro bono contributions by Hawai‘i attorneys to civic education.

The Commission’s mission statement is: “To create, implement and amplify sustainable programs, resources, and practices that improve place-based, constitutionally informed and culturally sensitive civic education and engagement in Hawai‘i schools and communities.”

In its second year,<sup>2</sup> the PACE Commission has continued to build bridges with institutional and community partners to explore and work toward the best ways to meet the purposes set out in Rule 23. Through its two committees, the Commission has continued to work with the Hawai‘i Department of Education (DOE), the University of Hawai‘i (UH), the Hawaii State Bar Association (HSBA), and other Hawai‘i-based organizations to create new programs and support ongoing initiatives, as detailed further in this report.

A number of professionals in the legal field, including judges and private and government attorneys, have committed to support the Commission and continue to appear at events organized by the Commission and its partners. The Commission continues to increase its visibility through its advocacy for civics, its programs, and by encouraging members and their respective organizations to promote the Commission’s mission.

## **II. Commissioners**

The Commission has fourteen members appointed according to Rule 23 by the following appointing authorities: Chief Justice of the Hawai‘i Supreme Court, Governor, President of the Senate, Speaker of the House, Office of Hawaiian Affairs (OHA), Superintendent of the DOE, Chief Judge of the U.S. District Court for the

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<sup>1</sup> A copy of Supreme Court Rule 23 is attached to this report.

<sup>2</sup> The Commission held its first meeting in April 2021 and filed its first Annual Report in April 2022.

District of Hawai‘i, President of the UH, Dean of the William S. Richardson School of Law, HSBA, Hawai‘i Association of Independent Schools (HAIS), and two members selected by the other appointed members.

The Commission is comprised of the following individuals:

	<b>Name</b>	<b>Appointed By</b>
1.	Hon. Lisa M. Ginoza (Chair)	Chief Justice
2.	Rep. Amy A. Perruso (Vice-Chair)	Speaker of the House of Representatives
3.	Matt M. Mattice	Chief Justice
4.	Vacant <sup>3</sup>	Governor of the State of Hawai‘i
5.	Sen. Dru M. Kanuha	President of the Senate
6.	Carmen Hulu Lindsey, OHA Board Chair	Office of Hawaiian Affairs
7.	Rosanna Fukuda, MAEd.	Superintendent of DOE
8.	Hon. Wes Porter	Chief Judge of the U.S. District Court for the District of Hawaii
9.	Debora Halbert, Ph.D.	President of UH
10.	Troy J.H. Andrade, Ph.D.	Dean of the William S. Richardson School of Law
11.	Ruth Oh, Esq.	Hawaii State Bar Association
12.	Philip Bossert, Ph.D.	Hawai‘i Association of Independent Schools
13.	Nathan G. Kam	Commission
14.	Colin Moore, Ph.D.	Commission

From April 2021 through November 2022, the Commission met monthly. Starting in January 2023, the Commission began to meet every other month. The Commission also has two committees. The Education Committee is focused on civic education in the schools and is co-chaired by Matt Mattice and Rosanna Fukuda. The Civic Engagement Committee is focused more generally on civic engagement in the community and is co-chaired by Troy Andrade and Steven Uejio. Each of these committees have regular meetings, separate from the Commission’s meetings.

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<sup>3</sup> From January 2022 to December 2022, Gary Yamashiroya served as Governor David Ige’s appointee to the Commission. Mr. Yamashiroya resigned from the Commission in December 2022 to allow newly elected Governor Josh Green to appoint a new member.

The Commission wishes to recognize and thank the following who regularly participate in Commission meetings and provide valuable input and service to the Commission: Sylvia Hussey, OHA Chief Executive Officer; Iokepa Command, Office of Sen. Dru Kanuha; and Alicia Fung, Esq., who prepares the minutes for each of the Commission meetings. The Commission also recognizes and thanks Nadine Grace for her administrative work in support of the Commission, and Kauluponookaleilehua Lu‘uwai for her assistance in preparing this annual report.

### **III. Commission Meetings**

Since April 2022, the Commission has held nine meetings on the following dates:

Tuesday, May 17, 2022 at 12:00 p.m.  
Tuesday, June 21, 2022 at 12:00 p.m.  
Tuesday, July 19, 2022 at 12:00 p.m.  
Saturday, August 20, 2022 at 9:00 a.m.  
Tuesday, September 20, 2022 at 12:00 p.m.  
Tuesday, October 18, 2022 at 12:00 p.m.  
Tuesday, November 15, 2022 at 12:00 p.m.  
Tuesday, January 17, 2023 at 12:00 p.m.  
Tuesday, March 21, 2023 at 12:00 p.m.

Copies of the Commission agendas can be found in the Appendices.

### **Brief Summary of the Commission Meetings**

#### **1. May 17, 2022**

The Education Committee reported that the Schools for Democracy pilot program is underway; the Project Citizen teacher institute funding request was approved and teachers are being recruited for the program in July; We The People program will use learning modules through the Judiciary History Center subscription.

The Civic Engagement Committee reported that the Law and Justice Academy is scheduled to launch during fall break October 2022 for approximately 20 students from Maui, Moloka‘i, and Lāna‘i; Video Project discussions are occurring with Kaua‘i High School teachers to align curriculum with proposed PACE content. Steven Uejio, staff attorney at the U.S. District court for the District of Hawaii, was approved as co-chair for the Civic Engagement Committee.

The Commission continues to develop its website. Regarding legislative update, none of the bills on which PACE testified were passed. Recommendation made to meet with legislators prior to next legislative session. Prof. Colin Moore and Debora Halbert will represent the Commission in CivXNow meetings.

## **2. June 21, 2022**

The Education Committee reported that the Project Citizen teacher institute is on track to start in July with 17 out-of-state teachers and 2 Hawai'i teachers to participate; Schools for Democracy pilot initiative planned for one school on O'ahu and one for another island; and committee is considering a new potential initiative to create model civic education curriculum for elementary grades K-3 aligned to State standards. Commission discussed other ideas to fulfill PACE mission statement and Rule 23.

The Civic Engagement Committee reported that Maui Nui Law and Justice Academy subcommittees are continuing to plan curriculum, activities, and outreach/enrollment. The academy will be three days and include a mock trial on a case involving environmental and Native Hawaiian rights issues.

## **3. July 19, 2022**

The Education Committee reported that the elementary school curriculum project is progressing, a budget is being prepared, and advice on grade-specific content is being sought. The Committee is also working on virtual one-hour sessions about Supreme Court cases for schools. The first week-long Project Citizen session was held, and teachers will be required to attend two additional sessions. A possible new idea was suggested to create curriculum around an HSBA initiative where local judges visit local elementary schools to read children's books written by U.S. Supreme Court justices.

The Civic Engagement Committee reported that four PACE commissioners plan to attend the Maui Nui Law and Justice Academy. The budget will include airfare for students flying from Moloka'i, Lāna'i, and Hāna, a stipend for traveling students, transportation for a field trip, and food and beverages for the program.

The Commission discussed content for the website. Other initiatives to fulfill PACE mission statement and Rule 23 include: a bookmark for Constitution Day with QR code links to the State Constitution and U.S. Constitution; Kids Voting initiative proceeding for general election. Rep. Amy Perruso was appointed Vice Chair of the Education Committee for the National Conference of State Legislatures and will share back ideas and updates to the Commission.

## **4. August 20, 2022**

The Commission met in-person to have an in-depth discussion about the website:

- Intended audience includes students, educators, nonprofits, neighborhood boards, and general public
- Desired aspects of website: e.g., high quality images, neutral presentation and imagery, optimization for different devices/printing; avoid e.g., overemphasis on patriotic design, defensive tones

- Content should be engaging, exciting, fun, and entertaining and include a mix of text, photographs, videos, graphics, and simple language
- Content on website: information on federal, state, and county governments; past, present, and future PACE projects; resources for educators and the community; short video clips from CJ Recktenwald, politicians, community members, etc.
- Partner with Hawai'i-based organizations to create Hawai'i-focused content

Members approved motion to support initiative to declare October 2022 “Civics Awareness Month.” A member reported on discussions with the Hawai'i State Ethics Commission regarding updates on matters for which the PACE Commission may need guidance. The Commission approved costs for HSBA Constitution Day bookmarks.

#### **5. September 20, 2022**

The Education Committee reported that Project Citizen trainings will continue, but there are no plans for a new cohort of teachers; two schools have committed to participate in the Schools of Democracy program and a pilot program will begin in October; Courts in the Community event will occur in December at Lahainaluna High School where the public will be invited to attend; there is a possible grant opportunity from iCivics.

The Civic Engagement Committee reported that the Maui Law and Justice Academy received 55 applicants and due to high interest, the Committee increased the number of participants from 20 to 24. Planning is in the final phases to determine speakers and moderators for each session. An amended budget for the academy was approved.

Governor Ige signed a proclamation announcing October 2022 as Civics Awareness Month and a proclamation ceremony will be held. In conjunction with Civics Awareness Month, the Commission prepared a letter to schools throughout the state letting them know that judges and attorneys are available to speak at schools or at the Judiciary History Center (see letter in Appendices).

#### **6. October 18, 2022**

Governor Ige held a ceremony proclaiming October 2022 as Civics Awareness Month on October 7, 2022 (see attached press release). Attorneys have reached out with interest to participate and schools have reached out for requests for speakers in response to the announcement regarding Civics Awareness Month in the HSBA newsletter.

The Education Committee reported a number of requests for speakers in response to the letters that went out to schools related to Civics Awareness Month. For We the People, three schools have committed to participating this year and attorneys are being sought to assist the schools. For Schools of Democracy, Mililani High School



and Maui High School have committed to participate in the project. The Commission will be asked to assist in reviewing final submissions and for a small budget.

The Civic Engagement Committee reported on the overall success of the Maui Nui Law and Justice Academy, which was held on October 4-6, 2022. Maui bar members have expressed strong interest in holding the program again, and an article about the program will be featured in an upcoming OHA publication (see attached article).

A team at Anthology has started distilling ideas from the website planning session held on August 20, 2022. A recommendation was made to create the Commission's social media presence.

Chief Judge Ginoza reported on possible collaboration with the American Judicature Society (AJS) regarding the Commission's goals and for purposes of creating content. Also, discussion is underway regarding possible collaboration with the Ka Huli Ao Center for Excellence in Native Hawaiian Law at the William S. Richardson School of Law to create content or outreach activity e.g., co-host teacher workshops regarding Native Hawaiian rights and law, similar to workshops already held for government officials for which materials already exist.

CivXNow group meetings allow the Commission to learn about initiatives in other states that the Commission can adopt. Discussion held about whether the Commission should take on an advocacy role and sponsor long-term study on state of civics education in Hawai'i.

Based on a survey of members, the Commission decided that starting in January 2023, future meetings will occur every other month on the third Tuesday at 12 p.m.

## **7. November 15, 2022**

The Education Committee reported that Maui High School and Mililani High School have committed to participate in Schools of Democracy. The outreach letters to schools regarding opportunities to have judges and attorneys speak with students have generated twelve requests thus far for speakers, and there is interest in having students visit circuit courts. HSBA will contact attorneys to serve as guest speakers for career path discussions. The third session for the Project Citizen teacher institute was completed. The Education Committee is considering possible collaboration between DOE schools and the State Judiciary HR Department for outreach on careers in the judiciary.

The Civic Engagement Committee reported that the Maui County Bar Association (MCBA) will spearhead the effort for another Maui Nui Law and Justice Academy and may seek funding from the Commission and HSBA. Commissioners will be available to provide support to MCBA to ensure the program remains sustainable. Kaua'i High School video project is currently on hold because teachers are not yet ready to start.

Commissioners discussed possible social media handles.

Regarding prior CivXNow discussion, Commission discussed whether Commission should analyze and report on state of civics in Hawai'i and advocate for statewide policies. Proposal with ideas to address issues will be prepared. Limited bandwidth to execute is a concern. Suggestion raised about seeking the Legislature's approval as a legislatively approved initiative. Estimated cost without outside assistance is \$10,000.

Commission received an update about the upcoming legislative session. Commissioners discussed the role the PACE Commission can play during the legislative session (i.e., bill-drafting, advocacy).

Participation rates in Kids Voting program and high school legislative internship updates will be discussed at next meeting.

## **8. January 17, 2023**

The Education Committee reported that it will be recirculating to public and private schools the offer to have judges and lawyers as guest speakers.

The Civic Engagement Committee reported that it is continuing discussions about expansion of the Law and Justice Academy, possibly to Kaua'i.

Members approved @HiCivics as a social media handle, to pair with <http://www.hawaiicivics.org/> as website domain name.

Proposal for a Civic Survey Project (CivXNow) was discussed. A civics survey report would:

1. Provide valuable information on the status of civic education in the State (i.e., current practices and needs of civic education and existing resources)
2. Provide organization with legitimacy
3. Provide basis for funding requests

The study would be comprised of four parts: 1) collect current requirements and standards for civic education at the Department of Education, private schools, and at UH; 2) collect current learning resources; 3) collect data on existing extracurricular programs; and 4) engage students and teachers. March 1, 2023 is the targeted start date for the initiative, to be completed by November 1, 2023, in time for the legislature to review and for the Commission to determine if it will play any advocacy role. Although costs are to be determined, a request for contributions will be made to the DOE, private schools, and UH. A request for contribution from the Commission is not expected to be more than \$8,000. Colin Moore and Rosanna Fukuda to draft proposal. Commissioners to vote on proposal approval before the March meeting.

The commissioners discussed upcoming legislative session and reintroducing bills related to advancing civic engagement. Members discussed lessons learned from 2022 legislative session and areas of improvement for advocacy.

Update on Kids Voting program and high school legislative internship deferred to March meeting.

#### 9. **March 21, 2023<sup>4</sup>**

The Education Committee reported that the judiciary continues to receive requests for judges to speak to students. Project Citizen is in its last semester of the current project, teachers have turned in student public policy proposals, and no further funding requests to the Commission are anticipated. For Schools of Democracy, Maui High School and Mililani High School aim to send completed applications for the program by end of April.

The Civic Engagement Committee reported that it is consolidating information from the 2022 Maui Nui Law and Justice Academy into a Google drive to share with interested parties. Organizers are working to transition the project to the Maui County Bar Association, and also to bring the project to Hawai'i County. The Committee plans to prepare a proposal to fund future Law & Justice Academy projects to the Hawaii State Bar Foundation. The Committee will also take on responsibility for the Commission's website development.

A budget update was provided on use of the \$15,000 donated by the U.S. District Court in 2021. The following expenditures were approved and used by the Commission: \$3,364.81 for the Maui Nui Law and Justice Academy; \$1,143.46 to print three-thousand copies of an "Aloha Spirit" bookmark with QR code links to the U.S. and Hawai'i Constitutions; \$8,000 to fund a Civics Survey Study; and \$600 to support the Judiciary History Center's teacher workshop on the Project Citizen program. A balance of \$1,891.73 remains. As approved by the Commission, a letter was sent in early March 2023 to the U.S. District Court for the District of Hawaii to report on the Commission's expenditure of funds received from the court, and to welcome further funding from the court if available.

Regarding the Civic Survey Project, certain sections of the report (i.e., higher education, DOE, private schools, nonprofit/enrichment programs) have been assigned to members. The project team is working to prepare the survey instrument and questions.

Update provided regarding the 2023 legislative session and the bills being followed by the Commission and for which testimony was provided – SB749/HB1192 (Public Access Room) and SB750/HB741 (DOE funding and positions for civics). Although hearings were held on three of the bills, eventually all were deferred.

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<sup>4</sup> The following summary is based on a draft of the March 21, 2023 Commission meeting minutes, which is subject to approval at the Commission's next meeting on May 16, 2023.

Rep. Perruso's office reported that: approximately 114 schools (public and private) participated in the Kids Voting program with 22, 623 votes cast; and 5 students from across the State are participating in the high school legislative internship program.

In new business, discussion raised about curriculum being put together regarding Korematsu and Tinker U.S. Supreme Court cases.

#### **IV. 2023 Legislative Session**

In the 2023 legislative session, there were two sets of companion bills introduced regarding civic education for which the Commission provided testimony. These bills were introduced by either Representative Amy Perruso or Senator Dru Kanuha, respectively, who serve on the Commission.

Two companion bills – HB741 and SB750 – proposed to appropriate funds to expand civic education in public schools and to establish two full-time permanent civic education resource teacher positions. HB741 was heard by the House Committee on Education and passed with amendments, but it did not receive further hearings. SB750 did not receive any hearings.

Another set of companion bills - HB1192 and SB749 – proposed to amend HRS § 21G-2 to add: "As part of its duties, the public access room shall establish and maintain an outreach and engagement program for primary, secondary, post-secondary, and community education." HB1192 and SB749 also proposed to appropriate funds and establish a position in the Public Access Room at the Legislature. HB1192 was heard by the House Legislative Management Committee and passed with amendments; heard by the House Finance Committee and passed; passed three readings in the House and crossed over to the Senate; was heard by the Senate Committee on Government Operations but was deferred. SB749 was heard by the Senate Committee on Government Operations and passed with amendments, but it did not receive further hearings.

#### **V. Committees and Work Group**

##### **A. The Committee on Civic Education in Schools**

The Education Committee previously met monthly and as of January 2023, meets every other month to discuss ongoing or new initiatives the Committee and Commission should support, and how the Committee can incorporate practices of equality, equity, and inclusion in all of its initiatives. This Committee is co-chaired by Matt Mattice (Executive Director of the Judiciary History Center) and Rosanna Fukuda (DOE Education Specialist for Social Studies). Committee members are: Aiko Yamashiro, Colin Moore, Debora Halbert, Iokepa Command, Judge Jessi Hall, Senator

Dru Kanuha, Keahe Davis, Ruth Oh, Phillip Bossert, Judge Rebecca Copeland, Representative Amy Perruso, Robert Miller.

The Education Committee has focused on the following existing or new initiatives:

### **1. Hawai‘i Schools of Democracy Program**

The Hawai‘i Schools of Democracy (HSOD) voluntary program recognizes public high schools in Hawai‘i that apply research around high-quality civic learning to prepare our youngest citizens for civic life through service learning, voter engagement, and the use of democratic principles as content and practice. At the core of this preparation are:

- a. A rigorous commitment to civic learning aligned to the Hawai‘i Core Standards for Social Studies;
- b. Opportunities for civic learning across the curriculum; and
- c. A school culture that embraces the Aloha Spirit.

Recognized schools show their commitment to civic learning through an examination of instructional practices and school culture to support students to succeed in college, career, and civic life. This project pilot started in School Year (SY) 22-23 with Mililani High School and Maui High School. It is expected to be ready for full implementation in SY 23-24. Input and participation from PACE will be sought and utilized in appropriate ways throughout the development and implementation.

### **2. Project Citizen**

Project Citizen (PC) is a national curriculum program provided by the Center for Civic Education to engage students in local public policy issues. Through a four-step process, students identify a community problem, including its causes and consequences. Next, they research and evaluate existing public policy addressing the problem. They then propose a new policy or a new means to enforce existing policy. Finally, students create an implementation plan. During the SY 22-23 school year, the Judiciary History Center received a grant from the Center for Civic Education to conduct training in Hawai‘i for PC. The PACE Commission augmented the grant by providing funding for guest scholars whose costs were not covered by the grant. Twenty teachers from six states received training and free classroom sets of the Project Citizen textbook.

### **3. Constitution Day**

Public Law 108-447 requires the designation of Constitution Day and Citizenship Day on September 17 of each year. The purpose of Constitution Day and Citizenship Day is to commemorate the formation and signing on September 17, 1787, of the Constitution and recognize all who, by coming of age or by naturalization, have become

citizens. This law requires that each educational institution that receives Federal funds is required to hold an educational program about the U.S. Constitution for its students. Accordingly, HIDOE publishes an Annual Memo that provides a short overview of Constitution Day, reminds schools of this commitment, and distributes a variety of resources suitable for use in K-12 schools. PACE assistance will be sought to share with other schools, should they wish to participate.

On October 7, 2022, the Department of Education sent a memo to all Complex Area Superintendents, Principals, Social Studies Teachers, the Public Charter School Executive Director and Public Charter School directors regarding Governor Ige's proclamation of October as Civics Awareness Month. The memo attached a letter from the PACE Commission announcing the opportunity for schools to schedule visits from judges and attorneys to speak with students and to coordinate student visits to the Judiciary History Center.

#### **4. We The People**

*We The People* (WTP) is a national curriculum program conducted by the Center for Civic Education that teaches principles of the United States Constitution and representative democracy. The six units of the WTP curriculum take students on a journey from the philosophical origins of the Constitution to contemporary issues of citizenship. The curriculum's learning activities culminate with a "Simulated Congressional Hearing." During the hearing, Unit Teams deliver four-minute prepared remarks to pre-assigned hearing questions. Following a team's prepared remarks, a panel of hearing judges asks team members follow-up questions. In February 2023, several members of the Committee on Civic Education assisted WTP in Hawai'i by serving as judges in the Hawai'i State competition.

#### **5. Teacher Survey**

Last year, the Education Committee developed an informal needs assessment survey to help PACE direct its teacher support efforts. In May, the survey was administered to 527 public and private teachers in Hawai'i. The results highlighted several obstacles for educators who teach government and civics. The Committee also gained an insight into ways to assist teachers, many of whom professed a need for content and curricular support (see attached "Civic Education Needs Survey").

#### **6. New Civic Education Survey Project**

The Civic Education Survey is a PACE-led report to provide a research-based report for schools, legislators, community groups, nonprofits, and interested stakeholders on the state of K-16 public and private civics education in Hawai'i so they can focus resources on areas of need, identify opportunities for collaboration, and provide data for future initiatives. This report will (1) gather and assess the current requirements and standards for civic education in Hawai'i at DOE and private schools; (2) collect current learning resources, such as textbooks and major curricular programs,

that are in use; (3) gather data on extracurricular civics programs, such as Project Citizen and Mock Trial; (4) conduct a survey.

The survey will be sent to public and private schools, as well as community groups and nonprofits that have interests or run programming aimed at civic education for schools or the general community. The report will identify areas of need and suggest opportunities for investment and collaboration. Initial steps of the study have been completed, with a final report to be delivered on or before November 1, 2023. The PACE Commission has approved \$8,000 in funding for this project.

### 7. Judge and Attorney Speakers

In October 2022, the Commission sent a letter to all public and private schools announcing Governor Ige's proclamation of Civics Awareness Month. The letter detailed how schools could request a judge or attorney to speak with students, either at the schools or at the Judiciary History Center. Contact information was provided to request speakers through the Judiciary History Center's Speakers Bureau or the Hawaii State Bar Association, respectively. The letter also included a list of possible speaking topics such as the three branches of government, the structure and role of the courts, the difference between state and federal governments, important cases, the criminal justice system, and careers in law or government. Since the Commission sent the letter, the Judiciary History Center has seen an increase in speaking requests, and judges have talked with over 1,000 students across 16 elementary to high school programs.

The Committee recognizes the following judges for speaking to students and community groups:

Chief Justice Mark Recktenwald	Judge Brian Costa
Associate Justice Paula Nakayama (ret.)	Judge Henry Nakamoto
Associate Justice Sabrina McKenna	Judge Jessi Hall
Associate Justice Michael Wilson (ret.)	Judge Trisha Morikawa
Associate Justice Todd Eddins	Judge Peter Kubota
Chief Judge Lisa Ginoza	Judge Thomas Haia
Judge Karen Nakasone	Judge Andrew Park
Judge Sonja McCullen	Judge Natasha Shaw
Chief Judge Randal Valenciano	Judge Joanna Sokolow
Judge Matthew Viola	Judge James Kawashima
Judge Shirley Kawamura	

### 8. Hawai'i Council for the Social Studies

The Ad Hoc Hawai'i-based group is still seeking recognition as an Affiliated Council under the National Council for the Social Studies by obtaining nonprofit status, one of the requirements for membership. The Ad Hoc group is working with the PACE Commission to seek membership, propose activities, and assist with aspects of setting up such a council.

## **B. The Committee on Civic Engagement**

The Civic Engagement Committee meets monthly, focusing its efforts on planning and executing various program ideas targeted at high school students. This Committee is co-chaired by Professor Troy Andrade and Steven Uejio. Other members include Sylvia Hussey, Magistrate Judge Wes Porter, Kaliko D. Fernandes, Robert T. Nakatsuji, Judge Sonja McCullen, Gary Yamashiroya, and Chief Judge Ginoza.

The Civic Engagement Committee is working on two initiatives:

### **1. Interviewing Civic Leaders Media Project**

The Committee considered a proposal to partner with Kaua'i High School to work on a civics video project, but because of timing issues the idea is temporarily on hold.

### **2. Law and Justice Academy**

In October 2022, the Committee hosted the first Maui Nui Law and Justice Academy (Academy). Over the fall break, students were provided tools to learn about civics and participate in a uniquely tailored mock trial exercise. By the end of the three-day exercise, all student participants confidently argued for their clients in front of real judges. One of the primary goals of the academy was to increase interest in college, law school and legal-related careers among young people who come from backgrounds and populations that are traditionally underrepresented among attorneys, judges, and political decision-makers.

In the end, the Committee selected two dozen students from Maui, Moloka'i, and Lāna'i to participate in the Academy. The mock trial problem focused on multiple trespassing claims in conjunction with a traditional and customary Native Hawaiian practice. To effectively argue their cases, attorneys, judges, and professors provided students with the basics of the court process, oral advocacy exercises, and plenty of tips for successful arguments. In addition, UH Maui College Hawaiian Studies professor Aubrey Ke'alohe Matsuura provided students with a history of Maui Nui. The students met with Maui State Senator Gilbert Keith-Agaran, Moloka'i County Councilmember Keani Rawlins-Fernandez, and current Maui Mayor Richard Bissen. The students also visited the Waihe'e Coastal Dunes and Wetlands Refuge and met with Native Hawaiian cultural practitioners who talked about how they are protecting and preserving the land.

Following the successful Academy, the Committee then organized all the Academy material to create a "packet" of information. The Committee, thus, eagerly began working to transition the Maui Nui project to the Maui County Bar Association, which agreed to coordinate the 2023 iteration of the Academy. The Committee began



discussions of the next jurisdiction to take the Academy concept and to provide a shadowing opportunity for those jurisdictions interested in learning more.

Based on the success of the Maui Nui Law and Justice Academy, multiple organizations are interested in providing funding to expand and sustain the project. The Committee is working to secure funding.

### **C. PACE Commission Website - Work Group**

The Commission has continued to develop a website to serve as a hub for the Commission's work and outreach to the public. The website's domain name is <http://www.hawaiicivics.org/>. The Civic Engagement Committee is holding conversations on content for the website. This is a significant project for the Commission and the effort to stand-up a website is being done carefully to ensure a meaningful and useful site is created.

## **VI. Funding**

In the past year, the Commission used \$13,108.27 of the \$15,000 in funding received from the U.S. District Court for the District of Hawaii in 2021. The funds were carefully utilized to support the following PACE initiatives:

- \$3,364.81 for the Maui Nui Law and Justice Academy
- \$1,143.46 to print three-thousand copies of an "Aloha Spirit" bookmark with QR code links to the U.S. and Hawai'i Constitutions. The bookmarks have and are being distributed to students, educators and others.
- \$8,000 to fund the Civic Education Survey project
- \$600 to support the Judiciary History Center teacher workshop on the "Project Citizen" program

In early March 2023, the Commission sent a letter to the U.S. District Court for the District of Hawaii to report on the Commission's use of the funds provided by the court and to welcome further funding if available. In April 2023, the Commission received an additional \$15,000 from the U.S. District Court for the District of Hawaii. The Commission wishes to thank the U.S. District Court for the District of Hawaii for its ongoing support of civics and the Commission.

In April 2023, the Commission approved submission of a grant request through the Committee on Civic Engagement to the Hawaii State Bar Foundation (HSBF) for future funding of the Law and Justice Academy on Maui, Hawai'i Island, and Kaua'i. The grant request is currently pending with HSBF.

The Commission continues to consider other sources of funding for future initiatives.

## VII. Fulfillment of Purposes

Rule 23 of the Rules of the Supreme Court of the State of Hawai‘i sets forth six purposes to accomplish the goal of promoting and advancing civic education for students and citizens throughout Hawai‘i.

### **Purpose (1)**

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**Provide leadership, oversight, and initiatives to increase civic education in the community and at schools, to increase citizens’ knowledge about government, and to promote informed participation in government and democracy in Hawai‘i.**

The Commission has provided leadership through coordinating and continuing to support various civic education initiatives as detailed above. The Commission also worked with Governor Ige’s office regarding his proclamation of October 2022 as Civics Awareness Month, elevating the awareness and importance of civic education to a statewide level amongst educators, government officials, and the general public.

The Maui Nui Law and Justice Academy, the Civics Education Survey, the Commission’s letter to all schools statewide about the opportunity to have judges and lawyers speak with students, and the K-3 civic education curriculum development project are examples of initiatives spearheaded by the Commission and its committees, seeking to increase civic education in multiple ways across the state.

### **Purpose (2)**

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**Provide educational resources for the public about the importance of civic education through collaboration with the media, communication campaigns, statewide conferences, recognition awards for those successfully promoting and advancing civic education in Hawai‘i, and by other means.**

The Commission continues to work on creating a PACE Commission website, which will serve as a hub for promoting civics and for providing civic education materials to the public. The Commission has also approved utilizing social media to promote civic education, which is being developed along with the website.

### **Purpose (3)**

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**Maximize the efficient use of available resources by improving collaboration and coordination among various entities seeking to promote and advance civic education in Hawai‘i.**

The Commission, through its members and committees, continues to reach out to various organizations involved in civic education in Hawai‘i and nationally to gain a familiarity with the landscape and to maximize existing efforts and resources. The Commission is exploring ways to collaborate with AJS, the Ka Huli Ao Center for

Excellence in Native Hawaiian Law, and others across the state to create civic education materials and/or programs. Commission members have also met with the Program Director for the Davis Democracy Initiative, which launched this year, to consider ways to work together and support each other's goals.

The Commission has representatives who participate with CivXNow, a project of iCivics that is the nation's largest coalition for promoting constitutional democracy through K-12 civic education. By participating with CivXNow, the Commission gains valuable insight about successful approaches to advancing civics and programs that have been successful in other states.

Results from the informal needs assessment survey developed by the Education Committee revealed that teachers need more support with curriculum and content. Thus, the Commission has approved funding for a formal survey on the status of civic education in Hawai'i, which will inform the Commission and other organizations on existing resources and gaps in civic education in public and private K-12 schools, at UH, and in extracurricular programs.

The Commission coordinated with Governor Ige's office regarding his proclamation of Civics Awareness Month in October 2022. With the assistance of DOE and HAIS, the proclamation was utilized as a platform to promote civic education and to inform all public and private K-12 schools about the opportunity for students to engage with judges and attorneys. To date, over 1,000 students have participated.

Project Citizen and We The People are existing national programs the Commission has continued to support and promote in Hawai'i.

## **Purpose (4)**

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### **Encourage attorneys, judges, government officials, and other public and private leaders in Hawai'i to take leadership roles in expanding civic education in Hawai'i.**

A number of judges are already involved in the Commission and/or its committees. A number of other judges continue to show interest or are already participating in the Commission's efforts, including judges from Family Court, District Court, the Intermediate Court of Appeals, and the Supreme Court.

In addition to representation from the Hawaii State Bar Association and private firms, attorneys from the Department of the Attorney General and federal court are actively participating in the Education Committee or Civic Engagement Committee or have volunteered to support the Commission.

Notably, many judges and attorneys have met with students to speak about civics and the legal field. Further, the Maui County Bar Association has committed to coordinating the 2023 Maui Nui Law and Justice Academy.

## **Purpose (5)**

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**Reduce barriers to civic education by developing resources to overcome language, cultural, and other barriers.**

The Education Committee recognizes the importance of incorporating principles of equality, equity, and inclusion in all of its initiatives while supporting initiatives that embrace responsibilities to Native Hawaiians. The Civic Engagement Committee intentionally included students from Maui Nui (Maui, Molokaʻi, and Lānaʻi) in the inaugural Law and Justice Academy in an effort to reach students that are traditionally underrepresented in the legal field and in policymaking. Many schools across Hawaiʻi have engaged judges or attorneys to speak with students because of the localized approach to obtaining speakers, and because of the ability to contact speakers through the Judiciary History Center or the HSBA. The Commission aims to make civic education materials and information available and accessible through its website and to connect with the public through social media.

## **Purpose (6)**

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**Increase pro bono contributions by Hawaiʻi attorneys to civic education through such things as recruitment campaigns, increased involvement by the judiciary, and increased recognition for contributors.**

As detailed above, Hawaiʻi attorneys, judges, and judiciary employees have been actively participating in PACE Commission work. Governor Ige's proclamation of Civics Awareness Month was publicized by the judiciary and the HSBA to encourage judges and attorneys to participate in efforts to advance civic education. Throughout the past year, such participation has included: judging the 2023 We The People competition, working on the Maui Nui Law and Justice Academy, and speaking with K-12 students about civics, the legal field, and careers in government. The Commission will continue to seek increased involvement of attorneys and those in the judiciary to advance civics throughout the state.

# APPENDICES

## **Rule 23 of the Rules of the Supreme Court of Hawai'i**

### Rule 23. Commission to Promote and Advance Civic Education

(a) Creation. There shall be a commission to be known as the Commission to Promote and Advance Civic Education ("PACE Commission").

(b) Purpose. The purpose of the PACE Commission shall be to promote and advance civic education for students and citizens throughout Hawai'i. The PACE Commission shall, along with such other actions it deems appropriate, endeavor to:

(1) Provide leadership, oversight, and initiatives to increase civic education in the community and at schools, to increase citizens' knowledge about government, and to promote informed participation in government and democracy in Hawai'i.

(2) Provide educational resources for the public about the importance of civic education through collaboration with the media, communication campaigns, statewide conferences, recognition awards for those successfully promoting and advancing civic education in Hawai'i, and by other means.

(3) Maximize the efficient use of available resources by improving collaboration and coordination among various entities seeking to promote and advance civic education in Hawai'i.

(4) Encourage attorneys, judges, government officials, and other public and private leaders in Hawai'i to take leadership roles in expanding civic education in Hawai'i.

(5) Reduce barriers to civic education by developing resources to overcome language, cultural, and other barriers.

(6) Increase pro bono contributions by Hawai'i attorneys to civic education through such things as recruitment campaigns, increased involvement by the judiciary, and increased recognition for contributors.

(c) Membership.

(1) NUMBER OF MEMBERS AND TERMS OF OFFICE. The PACE Commission shall consist of no more than 14 members. Each member may serve 1 or more, but no more than 3 consecutive, 3-year terms, except that a member may continue to serve following the end of the member's last term, until the member's successor is duly appointed. The appointing authority (except with respect to PACE Commission members appointed under provision (c)(2)(xii) of this Rule), may, in its sole discretion, appoint a successor to a member, during the term of such member, with the new appointment to take effect 30 days after the appointing authority has provided notice in writing to the PACE Commission of such appointment.

(2) APPOINTMENT OF MEMBERS. Members of the PACE Commission shall be appointed as follows:

(i) The Chief Justice of the Supreme Court shall be entitled to appoint 2 members to the PACE Commission, including a current or retired judge and a representative of the King Kamehameha V Judiciary History Center.

(ii) The Governor of Hawai'i shall be entitled to appoint 1 member from the Executive branch.

(iii) The President of the Senate shall be entitled to appoint 1 member from the state Senate.

(iv) The Speaker of the Hawai'i House of Representatives shall be entitled to appoint 1 member from the state House of Representatives.

(v) The Office of Hawaiian Affairs (OHA) shall be entitled to appoint 1 member from OHA.

(vi) The Superintendent of the Department of Education shall be entitled to appoint 1 member from the Department of Education.

(vii) The Chief Judge of the United States District Court for the District of Hawai'i shall be entitled to appoint 1 member whom shall be a current or retired U.S. District Judge, Magistrate Judge, Bankruptcy Judge, or Circuit Judge.

(viii) The President of the University of Hawai'i shall be entitled to appoint 1 member who shall be a faculty member at the University of Hawai'i who has a background or expertise in civic education.

(ix) The Dean of the University of Hawai'i William S. Richardson School of Law shall be entitled to appoint 1 member from the faculty or staff at the Law School.

(x) The Hawai'i State Bar Association (HSBA) shall be entitled to appoint 1 member who shall be an HSBA member with a demonstrated interest and familiarity with civic education.

(xi) The Hawai'i Association of Independent Schools (HAIS) shall be entitled to appoint 1 member from HAIS.

(xii) Members of the PACE Commission appointed as set forth above shall have the discretion, by a vote of the majority, to appoint up to 2 additional members to the commission. Any such appointee shall have a background or expertise in communications, public media, broadcasting, journalism, business, education, or non-profit organizations.

(3) **COMMUNITY-WIDE REPRESENTATION.** In making appointments, the appointing authorities shall take into account the effect of their appointments on achieving a PACE Commission composed of members who are residents of different islands in Hawai'i and who reflect the diverse ethnic, ancestral, economic, urban, and rural communities in the Hawaiian Islands.

(4) **VACANCIES.** A vacancy in the office of a member shall occur upon

(i) the written resignation, death, or permanent incapacity of such member;

(ii) the determination by the applicable appointing authority that there has been a termination of a position held by such member that was the basis of such member's appointment to the PACE Commission and that the appointing authority wishes to replace such member with a new appointee; or

(iii) for such other cause as shall be specified in the bylaws, rules, or written procedures of the PACE Commission. Upon the occurrence of a vacancy, the appropriate appointing authority shall appoint a successor member to serve the remainder of the term of the vacating member.

(d) **Officers.** The Chief Justice of the Supreme Court shall designate from among the members of the PACE Commission a chair and a vice chair. The chair shall serve an initial term of 1 year and thereafter shall be designated at such times as the Chief Justice shall determine. The vice chair shall be designated for a term of 2 years, provided that such term shall expire at any earlier date when the term of the vice chair as a member of the PACE Commission shall expire or be terminated. The PACE Commission shall select such other officers as it deems useful. Terms of all officers shall run on a calendar year basis, except that an officer shall continue in office until the officer's successor is duly designated or selected.

(e) **Bylaws, Rules, and Procedures.** The PACE Commission may adopt bylaws, rules, or operational procedures as it deems necessary.

(f) **Committees and Task Forces.** The PACE Commission may create such committees and task forces, and appoint such committee and task force members, as it deems desirable to facilitate the work of the PACE Commission. The PACE Commission shall designate a chair of the committee or task force. The PACE Commission may appoint to the committee or task force persons who are not members of the PACE Commission. The role of committees and task forces shall be advisory, and they shall make such recommendations to the PACE Commission as the members of such committees and task forces deem appropriate.

(g) **Meetings, Quorum, and Voting.** The PACE Commission shall meet at least quarterly and shall have additional meetings at the call of the chair or at least 5 commission



members. A quorum consisting of not less than one-third of the members of the PACE Commission then in office shall be necessary to transact business and make decisions at a meeting of the PACE Commission. On any votes taken at a meeting of the PACE Commission, the chair shall vote only in the event of a tie.

(h) Staff and Funding Support. While it is anticipated that the Commission will remain an all-volunteer organization with minimal administrative overhead, staff and funding support for the PACE Commission may be provided by a combination of private and public sources of financial and in-kind support.

(i) Recommendations. Any recommendations by the PACE Commission shall be made in the name of the PACE Commission only, and not in the name of the individual members or of the institutions or entities from which the members were drawn.

(j) Reports and Review.

(1) ANNUAL REPORTS. The PACE Commission shall submit to the Supreme Court an annual report describing its activities during the prior 12-month period.

(2) THREE-YEAR REVIEW. Three years after the PACE Commission holds its first meeting, the Supreme Court shall evaluate the progress made by the PACE Commission toward the goal of promoting and advancing civic education for citizens and students throughout Hawai'i.

Haw. R. Sup. Ct. Rule 23 (2021) (West).

# Maui Nui Law & Justice Academy

By **Guest Author** - December 1, 2022

## Introducing High School Students to Careers in the Judiciary

*By Lisa M. Ginoza and Troy Andrade*

The Maui Nui Law & Justice Academy recently held its inaugural program for high school students interested in justice, law, leadership, advocacy or related fields.



*Uncle Jimmy Kaihou (right, back to camera), a Hawaiian cultural practitioner, taught the students about traditional rights and practices. – Photos: Troy Andrade*

The academy was a collaborative effort between the Hawai'i Supreme Court's Commission to Promote and Advance Civic Education (PACE Commission), the University of Hawai'i Maui College, the William S. Richardson School of Law, the Hawai'i State Judiciary, and the Maui County Bar Association.

Twenty-three students from Maui, Moloka'i, and Lāna'i were selected to participate in this intensive three-day program where they learned about the history of Maui Nui from Professor Aubrey Ke'alohe Matsuura, a Hawaiian Studies instructor at Maui College.

The students also visited the Waihe'e Coastal Dunes and Wetlands Refuge where they met with Native Hawaiian cultural practitioners who talked to them about how they are protecting and preserving the land, learned about the legal system and advocacy from attorneys and judges, and met with a variety of community leaders.

A central goal of the academy was to increase interest in college, law school, and legal-related careers among young people who come from backgrounds and populations that are

traditionally underrepresented among attorneys, judges, and policy decision-makers. For many of the students, the vision provided by these instructors was life-changing.



*Program participant Luis Dorian Schenk (center) with Second Circuit Chief Judge Peter T. Cahill (left) and Intermediate Court of Appeals Chief Judge Lisa M. Ginoza (right).*

"The Maui Nui Law & Justice Academy gave me even more tools to understand how the legal field works," said Lāna'i High School senior Luis Dorian Schenk. "But the one thing that stands out the most is the humanity of the judges, lawyers, and professors. I've truly felt the joy and the presence of the instructors and their consideration and willingness to guide the youth in order to prepare the new generation. This was a great experience overall, and I appreciated all of their efforts toward teaching us."

Many of the sessions and exercises focused on preparing the students for simulating a trial based on a Maui-centered moot court case created specifically for this program involving a clash between property rights and Hawaiian traditional and customary practices. Students learned what a case file is, how to argue their case, file motions, question witnesses, and address a judge and jury. The academy concluded with the students presenting their cases to Maui judges during mock trials.

The students also learned that they do not have to become lawyers or judges to work in the judicial arena.

They heard from a range of judiciary employees about other important career opportunities in the courts, such as being a social worker in drug court, working in the probation office, handling and preserving legal documents, and managing multiple finance issues for the courts. The students also heard from Maui County Councilwoman Keani Rawlins-Fernandez, state Sen. Gilbert Keith-Agaran and others about their personal journeys and advice.

Kulamanu Ishihara, interim vice chancellor of Student Affairs at UH Maui College, said "UH Maui College was pleased to be a co-host for the Maui Nui Law & Justice Academy. It was impressive to see the student participants and the law community engaged in interactive activities that potentially can influence a student's future career goals. UH Maui College is committed to providing these educational opportunities for our future students and hopes to continue these efforts."

The three-day academy was an impactful and rewarding experience for the students, as well as for the numerous individuals who gave their time and knowledge in support of the academy. Mahalo to the students and all involved!

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*Intermediate Court of Appeals Chief Judge Lisa M. Ginoza chairs the Commission to Promote and Advance Civic Education (PACE Commission). University of Hawai'i William S. Richardson School of Law Associate Professor Troy Andrade is a member of the PACE Commission.*


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**Guest Author**

# New law, justice academy for Maui Nui HS students

[UH News](#) » [Academic News](#) » [New law, justice academy...](#)

September 13, 2022  [UH News](#)



A new program to introduce high school students from Maui, Moloka'i and Lāna'i to issues of law and justice will be held on Maui, October 4–6. The Maui Nui Law & Justice Academy is a collaborative effort between the Hawai'i Commission to Promote and Advance Civic Education (PACE Commission), [University of Hawai'i Maui College](#), UH Mānoa [William S. Richardson School of Law](#), Hawai'i State Judiciary and Maui County Bar Association .

Twenty high school students from across Maui, Moloka'i and Lāna'i will be selected for this opportunity. The students will gain invaluable insight into law-related careers and will have the mentorship of judges, attorneys, academics and community members.

The PACE Commission along with other community partners are providing the academy free of charge to accepted participants.

High school students will build their skills in discussion, research, debate, analysis and advocacy; and will be provided with the tools and inspiration to become active and involved citizens of their communities.

A curriculum has been created that is unique to the Maui community with leaders from across Hawai'i who will be working with and

mentoring participants enrolled in the academy.

“One of the primary goals of the academy is to increase interest in college, law school and legal-related careers among young people who come from backgrounds and populations that are traditionally underrepresented among attorneys, judges and political decision-makers,” said **Troy Andrade**, associate professor at the UH law school.

During the academy, participants will engage in a variety of law-related educational activities including:

- › Preparing for and taking part in a mock trial involving a Maui-specific issue
- › Organizing arguments for clarity and rhetorical effectiveness
- › Discussing how context, history and civic responsibility inform legal decision-making
- › Learning about college and law school
- › Attending classes taught by lawyers and judges
- › Visiting the judiciary and meeting judges and court staff
- › Meeting Maui attorneys and staff
- › Visiting the Waihe'e Coastal Dunes & Wetlands Refuge

For more information, contact Andrade at [tandrade@hawaii.edu](mailto:tandrade@hawaii.edu).

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## Related Posts:

- › [UH law school welcomes incoming students](#)
- › [UH Maui College accredited for 8 years](#)
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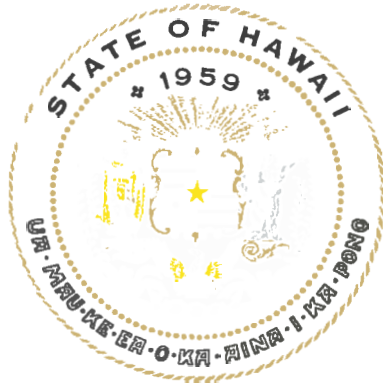
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Students visit the Waihe'e Coastal Dunes and Wetlands Refuge to learn about the protection and preservation of land from Native Hawaiian cultural practitioners.





# *Proclamation*

**WHEREAS**, knowledge of civics is imperative to understanding what government is, how it works, the principles upon which it was founded, how it affects each individual, and how individuals can influence or change it; and

**WHEREAS**, understanding the history, workings, organization, and evolution of our governmental systems, and the role of citizens in the governmental processes, is the very core of citizenship and civic duty; and

**WHEREAS**, the importance of civics awareness in Hawai'i includes informing students about our system of the three branches of government, the checks and balances between those branches of government, and that our democracy is designed to promote self-government, in other words, the participation of individual citizens; and

**WHEREAS**, Hawai'i is a unique and special place and therefore civics in our state should also encompass an understanding of the cultural diversity of our citizens; and

**WHEREAS**, Hawai'i remains committed to having students and citizens be knowledgeable about civics in order to be active citizens who help shape the future of our country and state; and

**WHEREAS**, it is important to encourage all of Hawai'i's citizens to promote civics awareness and knowledge;

**THEREFORE I, DAVID Y. IGE, Governor of the State of Hawai'i**, do hereby proclaim October 2022 as

## **“CIVICS AWARENESS MONTH”**

in Hawai'i and ask the people of the Aloha State to join me in promoting civics education and knowledge for our students and citizens throughout the islands.

Done at the State Capitol in the Executive Chambers, Honolulu, State of Hawai'i, this twentieth day of September 2022.

  
\_\_\_\_\_  
DAVID Y. IGE  
Governor, State of Hawai'i



Hawai'i State  
**Judiciary**

[\\_ \(https://www.courts.state.hi.us\)](https://www.courts.state.hi.us)

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## Gov. Ige Proclaims October 2022 as Civics Awareness Month

Posted on Oct 7, 2022 in **Featured News**

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[https://www.courts.state.hi.us/wp-content/uploads/2022/10/Civics-Awareness-Month\\_Chief-Judge-Ginoza-Gov.-Ige-CJ-Recktenwald.jpg](https://www.courts.state.hi.us/wp-content/uploads/2022/10/Civics-Awareness-Month_Chief-Judge-Ginoza-Gov.-Ige-CJ-Recktenwald.jpg)

From left, Intermediate Court of Appeals Chief Judge and PACE Commission Chair Lisa M. Ginoza, Gov. David Y. Ige, and Chief Justice Mark E. Recktenwald at the proclamation ceremony for Civics Awareness Month.

### ***Commission to Promote and Advance Civic Education Shares Latest Initiatives***

HONOLULU – Hawaii Gov. David Y. Ige proclaimed October 2022 as **Civics Awareness Month** (<https://www.courts.state.hi.us/wp-content/uploads/2022/10/Civics-Awareness-Month-Proclamation-October-2022-1.pdf>) with a ceremony today at the State Capitol.

“Our democracy depends on every citizen staying informed, understanding how government works, identifying misinformation, and holding their elected leaders accountable,” said Governor Ige. “That starts with students learning about our system of three branches of government, its checks and balances, and the role of individual citizens.”

The Governor was joined at the proclamation ceremony by Chief Justice Mark E. Recktenwald representing the Judiciary, and members of the Commission to Promote and Advance Civic Education (PACE) created by the Hawaii Supreme Court last year.

“The PACE Commission and numerous others are working to create more civic education opportunities across the state,” the Chief Justice said. “Helping to educate our students and everyone in our community about their government, and encouraging them to actively participate in their government, is crucially important for each generation.

“I encourage everyone to help teach those around them about the importance of active citizenship, whether it be voting; serving on a jury; being involved in issues important to them; or by better understanding the way in which our government operates. Understanding of government institutions, and the crucial role of citizen participation, is needed for a thriving democracy. Indeed, Hawaii is a special place and everyone can help to create the best future for our communities and state,” he added.

“Education is about so much more than workforce development. It is about preparing our students to exercise their political power responsibly and knowledgeably,” said Rep. Amy Perruso, PACE Commission vice chair and former social studies teacher. “We are not born citizens—we each need to be equipped with the tools we need to engage with our systems of governance so that we can build a better world together. Civic education empowers students to create the future that they deserve.”

Earlier this week the newly created Maui Nui Law & Justice Academy hosted 24 high school students from Maui, Lana‘i, and Moloka‘i. Over three days the students learned about Maui Nui’s history from Hawaiian Studies faculty at Maui College, and met with local government leaders, judges, attorneys, and court staff. They developed their skills in discussion, debate, analysis, and advocacy. They also learned what it means to be active and involved citizens in their communities.

A central goal of the academy was “to increase interest in college, law school, and legal-related careers among young people who come from backgrounds and populations that are traditionally underrepresented among attorneys, judges and political decisionmakers,” said Troy Andrade, a PACE Commission member and associate professor UH Mānoa’s William S. Richardson School of Law.

The academy was a collaborative effort between the PACE Commission, University of Hawai‘i Maui College, UH Mānoa William S. Richardson School of Law, Hawai‘i State Judiciary, and Maui County Bar Association. The PACE Commission plans to continue this program, and others like it across the state.

Another important civics initiative getting underway is a Department of Education pilot to recognize Hawaii Schools of Democracy. “The Department is excited to work with Mililani High, Maui High and the PACE Commission on this pilot initiative,” said Hawaii State Department of Education Superintendent Keith Hayashi. “This will help to recognize high schools that are committed to preparing students for college, career and civic life through learning opportunities, and will highlight school cultures that focus on individual identity, student agency, and the youth experience as core elements of civic education.”

The PACE Commission is also starting a project to have judges and attorneys available to speak at schools statewide. “The commission, in collaboration with the Judiciary and the Hawaii State Bar Association, will be launching a statewide effort to connect schools with judges and attorneys available to speak on civic education topics,” said Lisa M. Ginoza, Chief Judge of the Intermediate Court of Appeals and chair of the PACE Commission. “Topics could include the three branches of government, the structure and role of the courts, the difference between state and federal governments, important court cases, the criminal justice system, careers in law or government, and more. The goal is for students to learn more about government and how it affects their lives. We hope to inspire students to be active citizens in their communities,” she said.

**Banner photo caption:** *From left, Department of Education representative Rosanna Fukuda, DOE Supt. Keith Hayashi, Intermediate Court of Appeals Chief Judge and PACE Commission Chair Lisa Ginoza, Chief Justice Mark Recktenwald, Gov. David Ige, Hawaii State Bar Association representative Ruth Oh, University of Hawaii representative Debora Halbert, and Governor's Office representative Gary Yamashiroya.*

**For more photos, go to:** <https://www.flickr.com/photos/govhawaii/albums/72177720302702025>  
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# PACE

Commission to Promote and Advance Civic Education

Ali'iolani Hale  
417 South King Street  
Honolulu, Hawai'i 96813

October 7, 2022

Dear Principal:

Governor Ige has proclaimed October to be Civics Awareness Month. In conjunction with Civics Awareness Month, the PACE Commission has organized a way for schools across the state to schedule visits from judges and attorneys to speak at schools or to coordinate student visits to the Judiciary History Center. The goal is for students to learn more about government, how government works, how this affects their lives, and why it is important to be an active participant. This is the core of citizenship and civic duty.

If schools or teachers have topics they want discussed, they can make specific requests. These could include the three branches of government, the structure and role of the courts, the difference between state and federal governments, important cases, the criminal justice system, careers in law or government, etc.

We hope that speaking engagements and visits to the Judiciary History Center will create interactive experiences with community members and inspire students to become active and involved citizens.

Please contact the following to arrange a speaker:

- For a **judge** to speak at a school, or to schedule a visit to the **Judiciary History Center**, please contact Mr. Ahukini Fuyertes at [ahukini@jhchawaii.net](mailto:ahukini@jhchawaii.net). Alternatively, you can submit a request via <https://www.jhchawaii.net/speakers-bureau-request/>.
- For an **attorney** to speak at a school in late 2022 or in 2023, please contact the Hawaii State Bar Association at [lawyersvisittingschools@hsba.org](mailto:lawyersvisittingschools@hsba.org).

We hope you take advantage of this opportunity and look forward to helping you promote civic education in your school.

Sincerely,

Lisa M. Ginoza  
Chair, PACE Commission

- Chief Judge Lisa M. Ginoza  
*Chair*
- Representative Amy A. Perruso  
*Vice-Chair*
- Prof. Troy J.H. Andrade
- Philip J. Bossert, Ph.D.
- Rosanna Fukuda, MAEd
- Debora Halbert, Ph.D.
- Nathan G. Kam
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- Matt M. Mattice
- Prof. Colin Moore
- Ruth K. Oh, Esq.
- Magistrate Judge  
Wes Reber Porter
- Gary H. Yamashiroya

# Hawai‘i Revised Statutes

§ 5-7.5

“Aloha Spirit”

## Akahi

*Kindness expressed  
with tenderness*

## Lōkahi

*Unity expressed  
with harmony*

## ‘Olu‘olu

*Agreeable expressed  
with pleasantness*

## Ha‘aha‘a

*Humility expressed  
with modesty*

## Ahonui

*Patience expressed  
with perseverance*

**APPENDIX H**

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State of Hawai‘i  
Constitution



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Civil Liberties  
& the  
Constitution  
Day in Hawai‘i  
(January 30)



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United States  
Constitution



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Constitution  
Day (September 17)



King Kamehameha V Judiciary History Center



**PACE**

Commission to Promote and  
Advance Civic Education



**HSBA**

Hawaii State Bar Association

*Civic Education Committee*

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(<https://americanjudicaturesociety.org/>).

## PACE COMMISSION MOVING FULL SPEED AHEAD

OCTOBER 12, 2022

Every day in our islands, news stories show our lives could be much different if more Hawaii residents knew how to effectively engage in government processes. The Commission to Promote and Advance Civic Education (PACE), led by AJS member and Intermediate Court of Appeals **Chief Judge Lisa M. Ginoza**, who serves as its chair, is filling this vital need in our community.

“As with many other states across the nation, there is growing recognition of the need for better civics knowledge and participation here in Hawaii, especially for the next generation,” said **Sylva Yuen**, executive director of the American Judicature Society. “The PACE Commission is doing an outstanding job of helping our youth understand how government works. Making civics education more accessible encourages active engagement in government processes. We all win when more citizens know how to make their voices count. This is what democracy is all about.”

In a Judiciary news release issued when Gov. David Ige proclaimed October 2022 as Civics Awareness Month, Hawaii Supreme Court **Chief Justice Mark Recktenwald** emphasized that “Understanding of government institutions and the crucial role of citizen participation, is needed for a thriving democracy. Indeed, Hawaii is a special place and everyone can help to create the best future for our communities and state.”

**Rep. Amy Perruso**, PACE Commission vice chair, a former Mililani High School social studies teacher who served in the Hawaii Department of Education for nearly 20 years, knows firsthand the transformational power of civics education, noting in the same news release:

“Education is about so much more than workforce development. It is about preparing our students to exercise their political power responsibly and knowledgeably. We are not born citizens—we each need to be equipped with the tools we need to engage with our systems of governance so that we can build a better world together. Civic education empowers students to create the future that they deserve.”

American Judicature Society  
1164 Bishop Street, Suite 618  
Honolulu, HI 96813  
Email: [susan.ajs2020@gmail.com](mailto:susan.ajs2020@gmail.com)



(<https://americanjudicaturesociety.org/>).

## PACE COMMISSION: IT STARTED AS A CHALLENGE

OCTOBER 14, 2022



The concept for the PACE Commission began more than 15 years ago. In a speech to the American Judicature Society in 2006, then Hawaii Supreme Court **Chief Justice Ronald T.Y. Moon** challenged the legal community to instill a basic understanding of how government works in Hawaii residents.

In 2007, the AJS responded by forming a committee to increase public understanding of the legal system and recommended establishing the Hawaii Institute for Civics Education, but unfortunately lack of funding prevented this from getting off the ground. In 2018, **Chief Judge Ginoza** co-chaired an AJS committee with attorney **Ted Pettit** to revisit the prior AJS report's recommendations for addressing civics. The committee included **Troy Andrade, David Louie, Magistrate Judge Kenneth Mansfield, Pat Mau-Shimizu, Randy Perreira, and Steven Uejio**. The committee studied the efforts by different groups in Hawaii and across the country to address civics and determined that a statewide commission, created by the Hawaii Supreme Court, would be the best course. With the support of Hawaii Supreme Court **Chief Justice Mark E. Recktenwald**, this AJS committee recommended a rule by the Hawaii Supreme Court to create the PACE Commission.

On January 7, 2021, the PACE Commission was born, based on Rule 23 (<https://casetext.com/rule/hawaii-court-rules/hawaii-rules-of-the-supreme-court/rule-23-commission-to-promote-and-advance-civic-education>), of the Rules of the Supreme Court of the State of Hawaii. Members of the Commission are appointed by the Chief Justice, Governor, Senate President, Speaker of the House, Office of Hawaiian Affairs, Department of Education, Hawaii Association of Independent Schools, President of the University of Hawaii, Dean of the University of Hawaii William S. Richardson School of Law, Chief Judge of the U.S. District Court for the District of Hawaii, and the Hawaii State Bar Association. Since being created last year, the PACE Commission has made great strides and filed its first annual report in April 2022, filled with impressive accomplishments. Further, the PACE Commission was instrumental in Gov. David Ige proclaiming October 2022 as Civics Awareness Month.

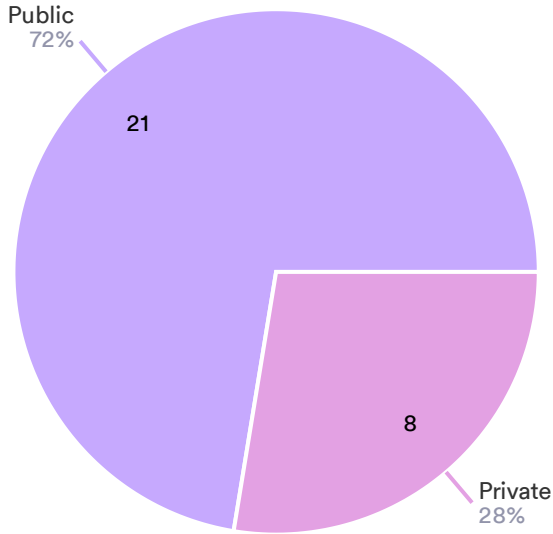
American Judicature Society  
1164 Bishop Street, Suite 618  
Honolulu, HI 96813  
Email: [susan.ajs2020@gmail.com](mailto:susan.ajs2020@gmail.com)

# Civic Education Needs Survey

APPENDIX K

## Are you a public, private, or homeschool teacher?

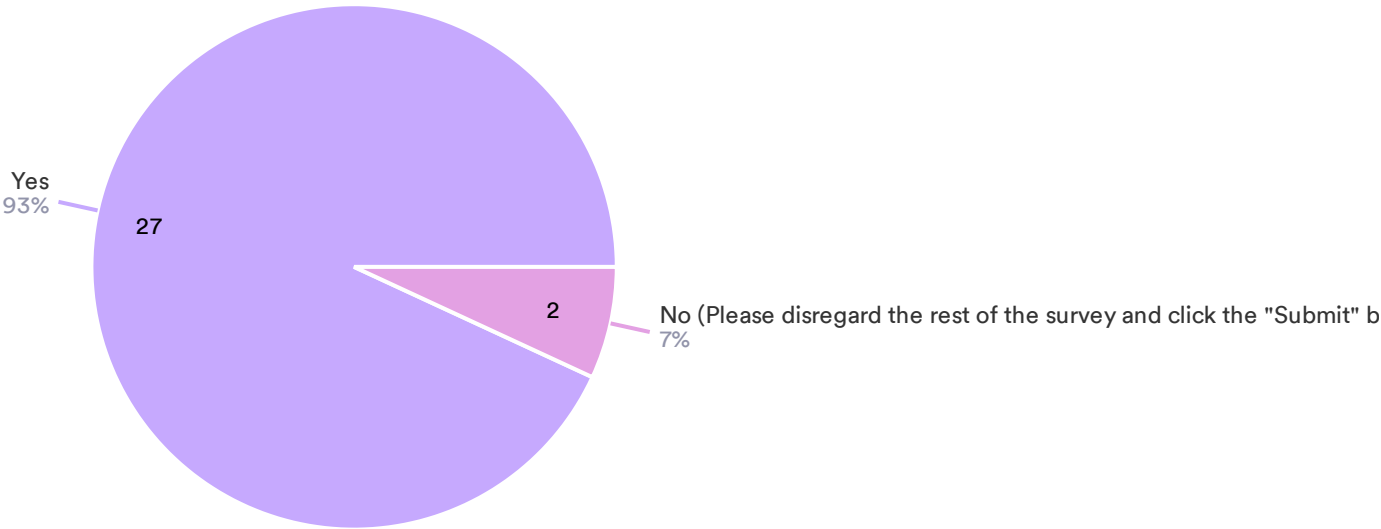
29 Responses



● Public ● Private

Do you teach Social Studies or other classes that involve instruction in civics and government?

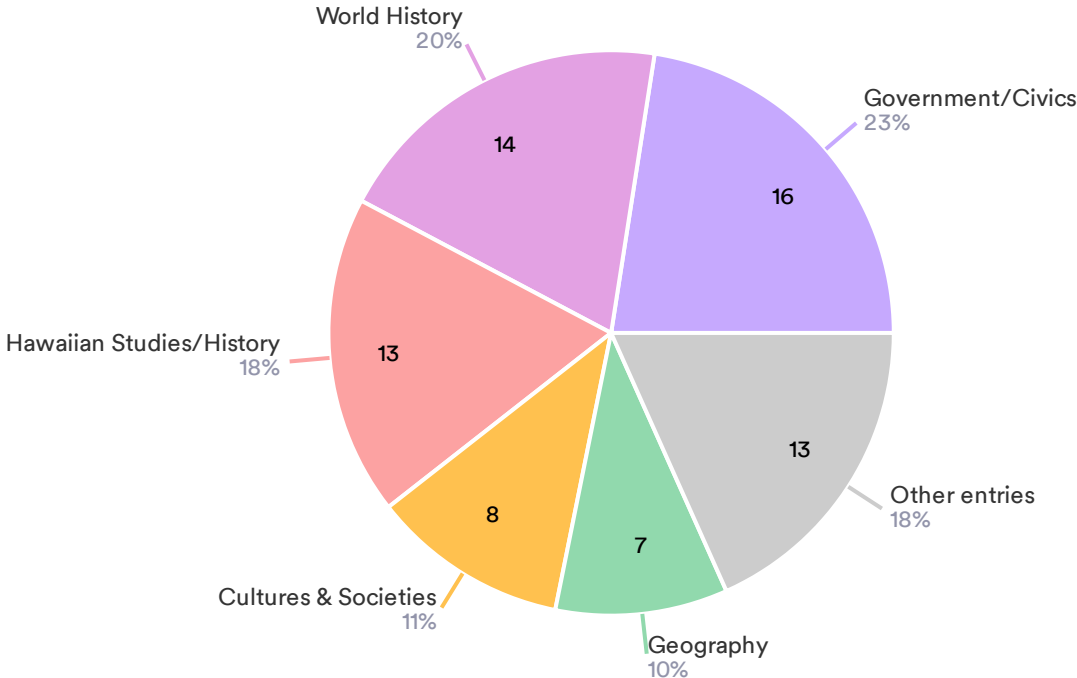
29 Responses



● Yes ● No (Please disregard the rest of the survey and click the "Submit" button below)

If you teach Social Studies, which discipline(s) do you currently teach? (Select all that apply)

71 Responses- 2 Empty





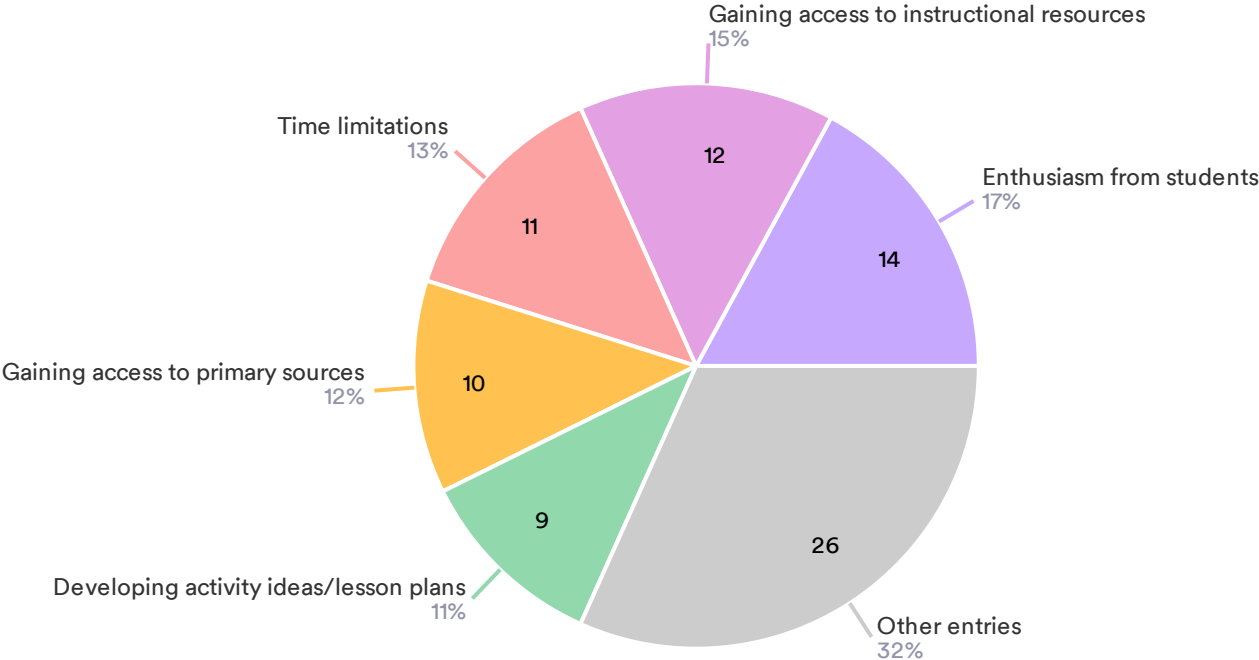
If you selected "Other" in the previous question, please provide details.

3 Responses- 26 Empty

Data	Responses
See above.	1
Having taught Modern Hawaiian History and Participation in Democracy in summer school, and having been guided by a school mission statement of civics education, we write essays in language arts on civics topics. What I find difficult is that students don't remember what they learned in MHH and PID.	1
Ethnic Studies	1

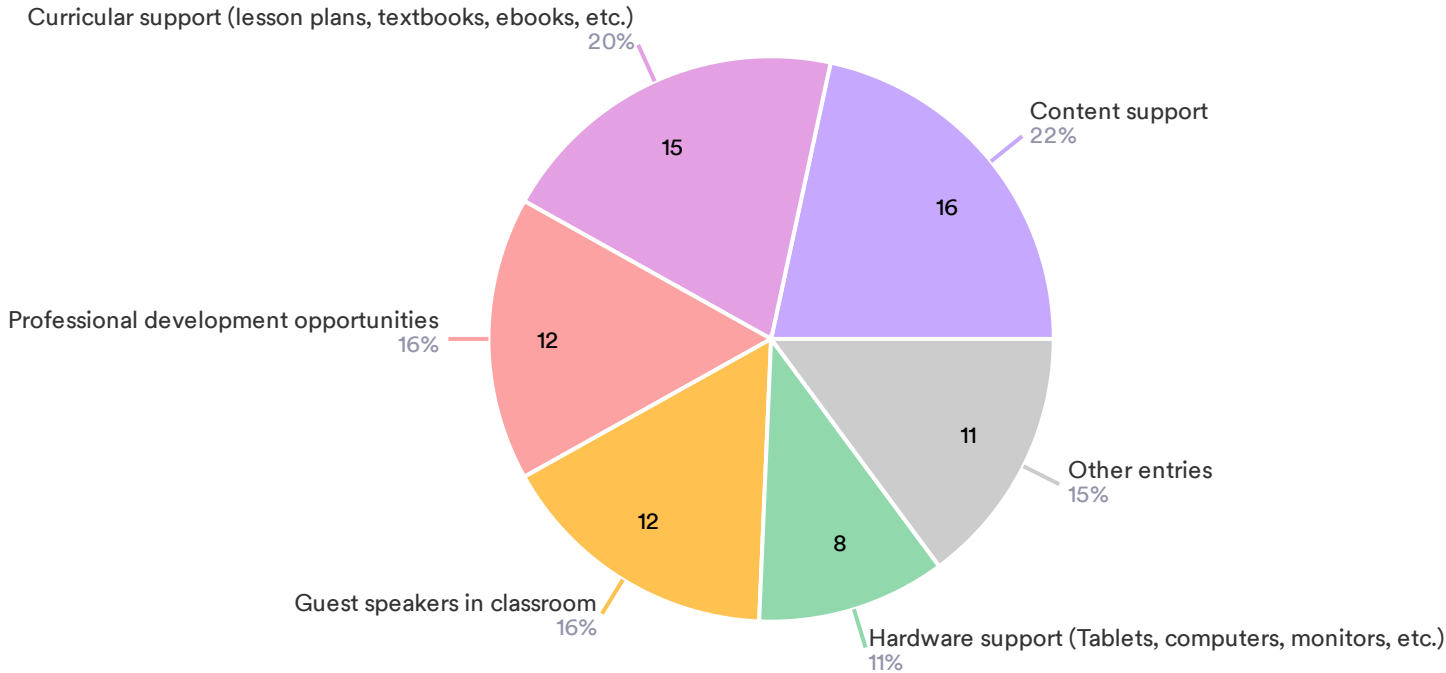
What do you find most difficult about teaching government/civics? (Choose up to five)

82 Responses- 2 Empty



If you need assistance in government/civics instruction, which of the following would be most useful? (Choose up to three)

74 Responses- 2 Empty



If you selected "Other" in the previous question, please provide details.

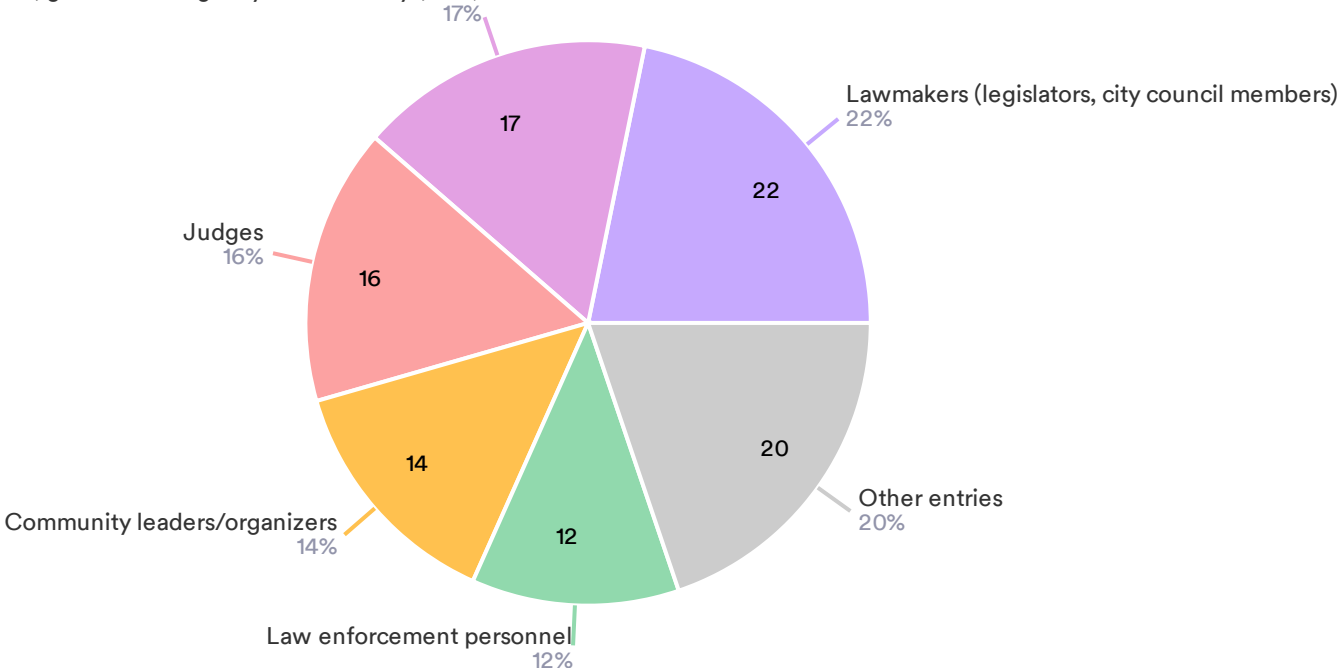
3 Responses- 26 Empty

Data	Responses
We have the new Hawaiians of Old text but the teachers edition book that supports it is a pamphlet. Not a lot of support	1
Teachers need help with research. Textbooks used to be the means to which a high school Teacher got reliable information on various people, events and documentation. But half, if not more, information that I've used in class does not come from the textbook. My own research has been the enlightening part of my course content. If Teachers could get help doing research for our class content, that might help us Teach civics and humanities better.	1
Access to speakers from the local judiciary and legal community.	1

Which of the following guest speakers, if any, would you want to talk to your students about government/civics? (Select all that apply)

101 Responses- 4 Empty

ys (public defenders, prosecutors, law clerks, government agency staff attorneys, etc.)



If you selected "Other" in the previous question, please provide details.

2 Responses- 27 Empty

Data	Responses
Lt gov / Office of elections	1
Land tenure Mismanagement of State departments Corruption in politics, HPD, court system	1

What are we missing? We know that the best way to help teachers is to ask them what they need. Please feel free to suggest other ways PACE might be able to help you advance civic education.

11 Responses- 18 Empty

Data	Responses
My classes are from 6 to 8 PM Mondays through Thursdays while I have church activities on Friday evenings. Saturday mornings are busy too. It would be very helpful if you had a website or a place that I could access and watch your seminars easily. Thank you.	1
Some kind of comparative government lessons or content. Part of understanding the significance and value of the freedoms and rights as Hawaii and US citizens, is to realize that these are not universally experienced. Some lessons on arrest and persecution or killing of political protesters in places where there is no freedom of speech or freedom of economic opportunity or freedom of association or right to vote, by contrast help students to understand the extraordinary value and significance of their rights.	1
Embedding literacy strategies to reach all students. Incorporating art, - visual or kinesthetic, film, and print into the curriculum.	1
I have really enjoyed every event so far. I hope we can actually partner together going forward. Have some ideas. Please email if could meet joshuacooperhawaii@gmail.com	1
Professional development for new Teachers is essential for them to develop an understanding of the ethical and political philosophies that confront our students today. New Teachers need a basic understanding of Greco-Roman Humanism and Judeo-Christian philosophies. Could we offer them a seminar on these two topics for the purpose of promoting the ethical and political foundations of American politics (not to be confused with today's ethics and politics)?	1
Awareness about misinformation in history in general, there is too much noise out there, many parents are brainwashed by Fox etc	1
How to write an effective grant proposal to take our students on field trips, etc (courthouse) or movie day (bus and movie pass - if there's a relevant film)	1

# Thank You!

Civic Education Needs Survey



**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(May 17, 2022 Meeting)

- I. Minutes from April 19, 2022 meeting
- II. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
    - Suggest new co-chair to work with Prof. Andrade
- III. PACE Website
- IV. Legislative Bills
  - **SB2885, SD1, HD1:** Appropriates funds for one full-time position in Public Access Room at Legislature to provide educational outreach and engagement with Hawaii schools (Sen. Kanuha)
    - In Conference Committee, conferees not appointed by the Senate
  - None of the bills on which PACE testified were passed
  - Considerations for next session
- V. PACE Annual Report
- VI. Ideas to fulfill mission statement and Rule 23
  - Participate with CivXNow
  - Other ideas
- VII. Other Business
- VIII. Next Meeting
  - Third Tuesday of every month starting at Noon
  - Next meeting: Tuesday, June 21, 2022 @ 12 p.m.

**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(June 21, 2022 Meeting)

- I. Minutes from May 17, 2022 meeting
- II. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
- III. PACE Website
- IV. Other ideas to fulfill PACE mission statement and Rule 23
  - Ideas from CivXNow
  - Possible election year projects
- V. Other Business
- VI. Next Meeting
  - Third Tuesday of every month starting at Noon
  - Next meeting: Tuesday, July 19, 2022 @ 12 p.m.

**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(July 19, 2022 Meeting)

- I. Minutes from June 21, 2022 meeting
- II. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
- III. PACE Website
  - Report by Steven Uejio
- IV. Other ideas to fulfill PACE mission statement and Rule 23
  - Ideas from CivXNow
- V. Other Business
- VI. Next Meeting
  - Saturday, August 20, 2022, 9:00 a.m. - 12:00 p.m.  
Ali'iolani Hale, Multipurpose Room 101
  - To focus on PACE website

# COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION

## REVISED AGENDA

(Saturday, August 20, 2022 Meeting)

9:00 a.m. - Noon

Aliiolani Hale

- I. Minutes from July 19, 2022 meeting
- II. In-depth discussion about PACE Website
  1. How to present the content on the website - What do we want the website to look like and do? Here's some examples of other civics websites. Review and create a wish list.
    - A. Massachusetts Civic Learning Coalition - <https://www.macivicsforall.org/>
    - B. Texas Civic Education Coalition - <https://texasciviceducationcoalition.org/>
    - C. VA Civics - <https://vacivics.org/about/>
    - D. Illinois Civics Hub - <https://www.illinoiscivics.org/>
    - E. PA Civics - <https://www.pacivics.org/>
  2. Website content - What do we want to put on the site?
    - Some ideas:
      - Outline for federal & state government - see Steven Uejio's draft [https://docs.google.com/document/d/1VeEb7i9\\_mxn2lwqLwcLRwC8v3ptrz9jfzCY8u2JEy1E/edit](https://docs.google.com/document/d/1VeEb7i9_mxn2lwqLwcLRwC8v3ptrz9jfzCY8u2JEy1E/edit)
      - PACE projects
      - Resources for educators and community
  3. How to make content Hawaii-focused - customize content to enhance its relevancy to Hawaii. How do we do this without recreating the wheel?
  4. How will the website be managed going forward.
- III. New Business
  - October as Civics Awareness Month
- IV. Old Business
  - Amend approved cost for printing of bookmarks to include additional amounts for taxes (\$51.46) and delivery (\$3.00). New total \$1,143.46.
- V. Next Meeting
  - Tuesday, September 20, 2022, 12:00 p.m.

**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(September 20, 2022 Meeting)

- I. Minutes from August 20, 2022 meeting
  
- II. Committee Updates
  - Committee on Civic Education in Schools
  
  - Committee on Civic Engagement
    - Maui Nui Law & Justice Academy
      - Request for Second Circuit Career Day Fair (Day 2 of the Academy)
  
      - Amend approved budget
  
- III. October as Civics Awareness Month
  - Governor Ige's Proclamation Ceremony
  
  - Friday, October 7, 2022 at 10:35 a.m.
  
  - List of Commission members who can attend
  
- IV. Next Meeting
  - Tuesday, October 18, 2022, 12:00 p.m.
  
  - Whether the third Tuesday continues to be a good day for meetings?

**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(October 18, 2022 Meeting)

- I. Minutes from September 20, 2022 meeting
- II. Governor Ige's Proclamation
  - October 2022 as Civics Awareness Month
- III. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
    - Maui Nui Law & Justice Academy
      - Held on October 4 - 6
- IV. New Business
  - Possible collaboration with the American Judicature Society
    - Discussion held with Sylvia Yuen
  - Possible collaboration with Ka Huli Ao
    - Meeting held with Derek Kauanoë and U'ilani Tanigawa Lum
- V. Meeting Schedule
  - Discuss survey results for meeting schedule
  - Next meeting

**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(November 15, 2022 Meeting)

- I. Minutes from October 18, 2022 meeting
- II. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
- III. Website/Social Media Update
- IV. CivXNow Update
  - Should PACE analyze and report on state of civics in Hawaii
  - Should PACE advocate for statewide policies
- V. Upcoming Legislative Session
- VI. Updates from Representative Perruso
  - Participation rates in Kids Voting
  - High school legislative internship
- VII. New Business
- VIII. Next Meeting
  - Tuesday, January 17, 2023, 12:00 p.m.

**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(January 17, 2023 Meeting)

- I. Minutes from November 15, 2022 meeting
- II. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
- III. Website/Social Media Update
- IV. CivXNow Update
  - Should PACE analyze and report on state of civics in Hawaii
    - Civic Survey Project
  - Should PACE advocate for statewide policies
- V. Upcoming Legislative Session
- VI. Updates from Representative Perruso
  - Kids Voting participation rates
  - High school legislative internship
- VII. New Business
- VIII. Next Meeting
  - Tuesday, March 21, 2023, 12:00 p.m.



**COMMISSION TO PROMOTE AND ADVANCE CIVIC EDUCATION**

AGENDA

(March 21, 2023 Meeting)

- I. Minutes from January 17, 2023 meeting
- II. Committee Updates
  - Committee on Civic Education in Schools
  - Committee on Civic Engagement
- III. Annual Report
- IV. PACE Budget Update
- V. CivXNow Update
  - Civic Survey Project
- VI. 2023 Legislative Session
  - SB 749 / HB 1192 Public Access Room
    - Amends HRS § 21G-2 and establishes full-time position in Public Access Room
  - SB 750 / HB 741 DOE
    - Appropriates funds to expand civic education and establishes 2 full-time civic education resource teacher positions, 1 general funded and 1 grant funded
- VII. Website/Social Media Update
- VIII. Updates from Representative Perruso
  - Kids Voting participation rates
  - High school legislative internship
- IX. New Business
- X. Next Meeting
  - Tuesday, May 16, 2023, 12:00 p.m.